

2016 - 2018

EVANGELISATION PLAN

Helping Students Develop
as Whole Persons

St Benedict's School, Applecross



EVANGELISATION PLAN 2016 - 2018

(Integrating Catholic Faith, Life and Culture)

The Evangelisation Plan addresses three areas: staff, students and community.

The Evangelisation process contains a number of essential elements.

They are:

- The Christian Vision of the Human Person
- Christian Witness
- Primary Proclamation
- Catechesis

These four essential elements of Evangelisation start in the family and Parish and find expression in the Catholic school.

The Evangelisation Plan offers experiences in a Catholic school for building and nurturing of faith in our community.

What is Evangelisation?

To evangelise is to be willing to share the good news about God with others. The Holy Father explained that Evangelism is “to serve men and women by revealing to them the love of God made manifest in Jesus Christ” (Mission of the Redeemer 42). Evangelisation is about taking the risk to care for all people, inviting them to share in a Christian community in which they come to know God more fully, and in which they form a deeper relationship with God so God becomes central in their lives.

Evangelisation is an activity of faith, built upon the power of the Message. It achieves its purpose gradually for people need to accept the Message for it to have its full effect. Evangelisation takes place through:

- ⊕ Witness-being a Christ-like presence giving Christ like love in actions and words (Mandate Letter, p.10)
- ⊕ Ministry of the Word-which uses words to proclaim the Good News in the same way as Jesus did (Mandate Letter, p.10)

The General Directory for Catechesis provides an understanding of different ways or processes that should be used in the evangelisation process, according to the different faith stages of those to be evangelised. Given that our mandate is evangelising within Catholic schools it is appropriate that we consider the faith context that our children occupy, that is if we are called to evangelise the students at St Benedict’s we need to be aware of their needs in order to determine the appropriate responses to those needs.

What are the religious realities of the world in which our students live in relation to:

- The community
- The parish and school
- The family

The realities are that students:

- Live in an increasingly secular society
- Come from family backgrounds which may have little or no interest in religion
- Have little or no contact with the parish outside school
- May have little or no contact with the sacraments outside school

The General Directory for Catechesis outlines three particular situations and how the Church may respond to these situations:

1. Those who are believers (those who have been baptised and have made a commitment to the person of Jesus)
2. Those who are searchers and doubters (those who have been baptised but who have lost a sense of active faith, those whose faith is developing, those who no longer consider themselves part of the Church, those who live lives far removed from Christ and the Gospel)
3. Non-believers (those who have not been baptised)

Students in our classrooms will come from families that reflect the above three categories. In a situation where the majority are searchers and doubters, the General Directory of Catechesis (#58) points out that the appropriate pastoral response to those in this situation is New Evangelisation. New Evangelisation aims to help 'searchers and doubters' to become open to the Holy Spirit, dwelling within since Baptism. It involves two processes:

1. Primary Proclamation- to develop their faith in the person of Jesus Christ
2. Initiatory Catechesis – deepens faith from the person of Jesus Christ to belief in his teachings; these teachings are summarised in the Creed, the Sacraments, the Christian Life (or Christian morality), and Christian Prayer and to enter into basic Christian experiences to which they relate.



*CHRIST
IS THE FOUNDATION*

Integrating faith and life

Evangelisation

Clarification of terms used:

Evangelisation

is spreading the Good News of Jesus; it is the mission of the Church, therefore it is everything we do that promotes, develops and gives witness to our faith at school

Christian Witness

is the first act of Evangelisation; being the Christ-like presence to others and giving Christ-like love

Religious Education

is the teaching and learning of knowledge and human experiences

Primary Proclamation

is a process in which one raises religious awareness to assist others to arrive at an initial belief in Jesus and prepare one to appreciate the promise of Christian Salvation

Catechesis

is the process for sharing our Christian experiences of God; handing on the belief in the teachings of Jesus (e.g. the Creed, the Sacraments, the Life of Christ & Prayer); and integrating these into one's personal life experiences

New Evangelisation

is the process to help disinterested or disengaged baptised to become open to the Holy Spirit Sign of the Times is when and where we see God's plan in action in our world

School Vision

*is the dreams and hopes of a school of ultimately what it would like to be
Revelation is how we sense God in our lives*

Faith, Life & Culture

is how it is made relevant and real in our own lives

CHRISTIAN WITNESS

Christian witness is the behaviour that expresses one's personal relationship with Jesus Christ, the Son of God and the Son of Man.

**"This is given through actions and words that reflect a *Christ-like* presence and a *Christ-like* love to others."
*(Bishops Mandate p.12, para.18)***

HOW WILL WE PROMOTE STAFF CHRISTIAN WITNESS?

ONGOING FORMATION		
STAFF	STUDENTS	WIDER COMMUNITY
<ul style="list-style-type: none"> • By our actions showing that we recognise that we all made in God’s image which is a fundamental premise in how we treat all members of our community – consistently modelling appropriate behaviour and interactions • Building a sense of community and belonging through annual reflection • Build an understanding of the Benedictine and Sisters of Our Lady of the Missions charism. • Supporting each other during times of personal crisis 	<ul style="list-style-type: none"> • By our actions showing that we recognise that we all made in God’s image which is a fundamental premise in how we treat all members of our community • Explicitly teach social skills to empower our students to reflect Jesus’ values • Continue MJR program • Build an understanding of the Benedictine and Sisters of Our Lady of the Missions charism. • Develop Senior Class leadership roles and responsibilities which reflect the charisms • Buddy classes • Service opportunities – class, school, community • Prayer at beginning of Assembly 	<ul style="list-style-type: none"> • By our actions showing that we recognise that we all made in God’s image which is a fundamental premise in how we treat all members of our community • Service opportunities – class, school, community • Encourage community to share in mass and liturgical celebrations • Notices in Parish Newsletter to invite community for specific liturgical events • Community service – Benedict’s Care, parish busy bees • Social Worker program to support families in need
FUTURE FOCUS		
STAFF	STUDENTS	WIDER COMMUNITY
<ul style="list-style-type: none"> • Continue with whole staff retreats and reflection • Develop a greater understanding of St Benedict through ongoing staff meetings and PD • Continue whole staff retreat with Faith, Story Witness component • Gospel readings as an essential element of Whole School Prayer and reflection • Liturgical Calendar on SEQTA • RE staff meeting allocated each term 	<ul style="list-style-type: none"> • Greater understanding of the Benedictine and Sisters of Our Lady of the Missions charism. 	<ul style="list-style-type: none"> • Provide more opportunities for mass and liturgical celebrations

PRIMARY PROCLAMATION

“Primary proclamation aims to call people to accept initial personal relationships with Jesus Christ himself as their Lord and saviour.”

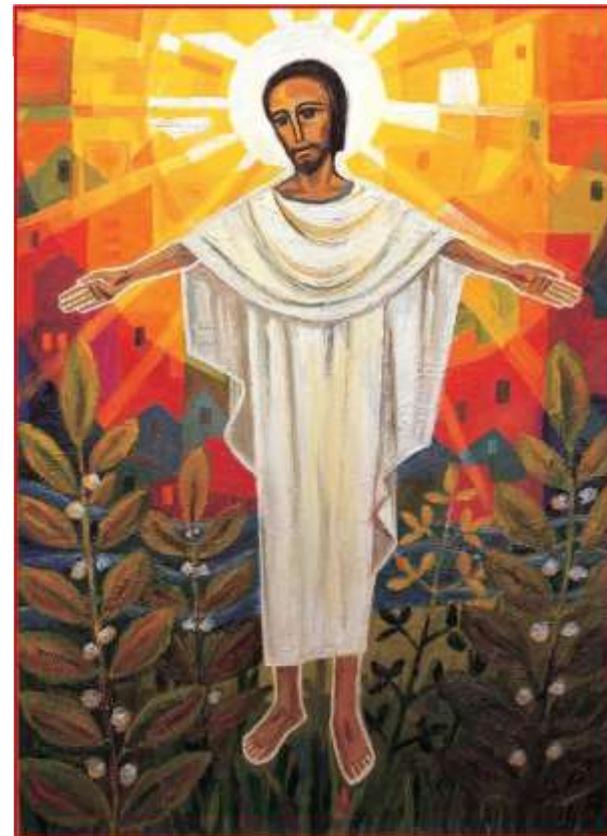
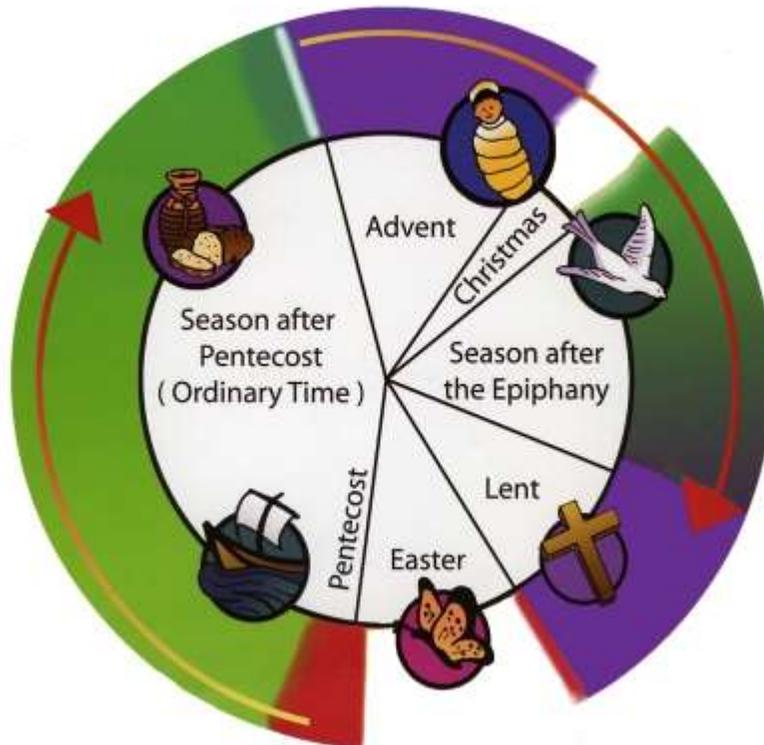
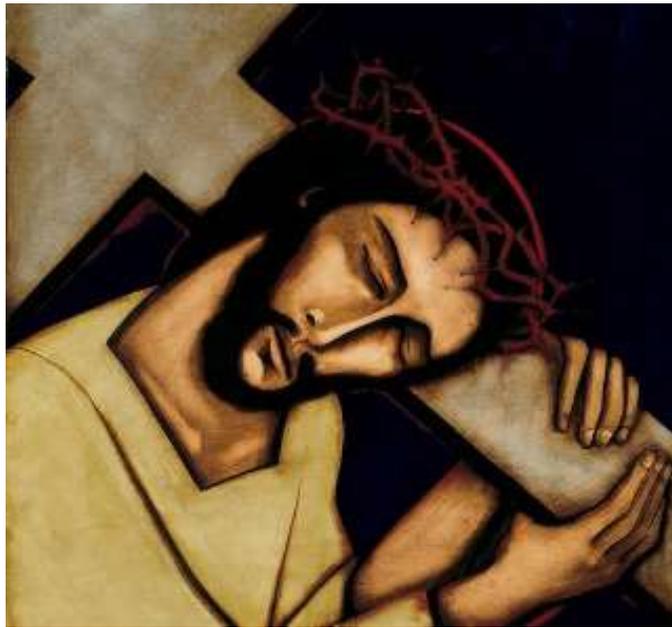
**“Primary Proclamation calls for conversion to the person of Jesus.”
(Paragraph 44 Bishop’s Mandate, p.25)**

A: PRIMARY PROCLAMATION (1)

Sacred Focus	Reverence Signs	Effectiveness Indicators
<p>Classroom Prayer Space</p> <p>Sacred Symbols</p> <p>Sacred Etiquette</p> <p>Church Etiquette</p> <p>Ritual</p> <p>Priority Awareness of God's presence in ... ~ creation</p> <p>~ people</p>	<p>Maintain a prayer focus in a prominent position in classroom Prayer focus reflects Unit of Work and/or liturgical season Time is allocated to focus on the prayer table during class prayers & reflections</p> <p>Teach the use of traditional Christian symbols during prayer (e.g. statues, crucifix, rosary beads) Use symbols on prayer focus table & classroom; focus on these during prayer</p> <p>Bowing before entering the sanctuary at church Silence after Gospel reading, homily & communion Treat Bible with respect compared to other books – storage, handling, etc. Sitting quietly before Mass begins.</p> <p>Walking reverently through the church. Bow before receiving communion & blessings Kneel quietly & upright during Eucharistic Prayer</p> <p>Bless oneself with holy water upon entering & leaving the church and prayer times. Genuflect (or bow) correctly before taking place in pew. Cross three times before Gospel at Mass.</p> <p>Taking more pride in the presentation of school grounds. Establish new gardens ~ become part of creation!</p> <p>Learning to give to missions without any gain (e.g. donate without free dress, etc.) Understanding how to live the school rules when showing respect toward others & their property Understanding that the school and its families are a part of the Parish.</p>	<p>Prayer focus areas respected, and used daily.</p> <p>Liturgical colours changed in accordance with the season</p> <p>Reverence entering and leaving Church</p> <p>Reverence when reciting the School Prayer</p> <p>Student behaviour during Mass and Prayer services</p> <p>Class teachers placing importance in prayer and symbols in the classroom</p> <p>The crucifix and 'sign of the cross' highlighted</p>

STAFF and LEADERSHIP FORMATION

Empty space for Staff and Leadership Formation content
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A: PRIMARY PROCLAMATION (The Liturgical Year)				
Theme	When Proclaimed	How	Where	Effectiveness Indicators
Renewal	Ash Wednesday Lent Lenten Reconciliation Yrs 4-6 Holy Week	Ash Wednesday Years 1-6 Whole School Mass, Father to visit Kindy and Pre Primary Project Compassion Liturgies, Stations of the Cross Parish Holy Week	Church School Newsletter, calendar, website Class blogs Weekly assemblies Class RE programs	Participation in Stations of Cross and Holy Week Activities Class work explanations prior to the celebrations.
Salvation	Easter Ascension of the Lord Pentecost Sunday Trinity Sunday Body & Blood of Christ Assumption of Mary 15 th August Birth of Mary 8 th September Mary Help of Christians 24 th May (Patron Saint of Australia)	Liturgies for Easter, Pentecost, Assumption, All Saints Day Pray the Rosary in October regularly with class procession of Mary's statue, and over the PA as morning prayer		Class work
Preparation	All Saints Day Mass All Souls Day Advent Christmas Advent Reconciliation Yrs 3-6 St Vincent De Paul Christmas Hampers or Shopfront Toy Drive	Office Prayer focus for November Advent Wreath and prayers at Monday morning assembly Newsletter items Nativity focus in Classrooms, Front Office, End of Year Concert Parish Nativity		
STAFF and LEADERSHIP FORMATION				

INITIATORY CATECHESIS

Initiatory Catechesis is an apprenticeship in the 'formation' on how to relate with Christ through the means he left his community 'church'. Its focus is the means for entering into experiences of Christ.

Initiatory Catechesis is an apprenticeship in the formation of the entire Christian life joined to Christ our teacher.

Initiatory catechesis deepens belief (as distinct from simply knowledge) in Christ's teachings. Initiatory catechesis is following an acceptance of Jesus Christ and striving to deeply live a Christian life. (Bishops Mandate par. 52-56 p.28)

Within the area of Initiatory Catechesis, the experiences of Jesus are entered into through the four pillars of Catholic faith:

- **Creed**
- **Sacraments**
- **Commandments (Life in Christ)**
- **Prayer**

APPRENTICESHIP IN THE BELIEVING COMMUNITY - THE APOSTLES' CREED

BELIEFS TO BE PROCLAIMED	FEAST/EVENT (When?)	WITNESS	EFFECTIVENESS INDICATOR
<p>EXPERIENCES OF GOD THE FATHER, CREATOR <i>God created the universe good (CCC299)</i></p> <p><i>God sustains creation (CCC 301)</i></p> <p><i>Human beings are created in the image and likeness of God (CCC 356)</i></p> <p><i>Human beings are created in relationship with God and in harmony with within, with each other and with creation (CCC 374-379)</i></p>	<p>NAIDOC Week</p> <p>National Clean Up Day</p> <p>National Sorry Day</p> <p>Harmony Day</p>	<p>Focus on the ways that our school can promote a sharing of culture and experiences</p> <p>Continuation of the focus of integrating Aboriginal Education within the curriculum</p> <p>Class workshops on Social Justice – Caritas Special Needs Children Inclusivity</p> <p>Reconciliation Week Indigenous Dance groups and incursions</p> <p>Harmony Day – Equality inclusivity of cultures and needs</p>	<p>Student engagement in school initiatives</p> <p>Relationships within the school</p> <p>Responsiveness to almsgiving and caring for environment by staff, students & community</p>
<p>EXPERIENCES OF JESUS CHRIST <i>We are inspired by Jesus as the model of holiness (CCC 459)</i></p> <p><i>The “New Life” of God growing within, empowering to think, speak and behave increasingly like Christ (CCC 655)</i></p> <p><i>Mary is the “Mother of God” (CCC 495)</i></p> <p><i>Jesus inaugurated the Kingdom of God in the World (CCC 541-556)</i></p> <p><i>Jesus mediates on behalf of humanity with His Father (CCC 662)</i></p>	<p>Restorative Justice</p> <p>MJR</p> <p>Feast of the Assumption Month of May and October</p> <p>Social Justice Initiatives</p> <p>Daily Prayer</p>	<p>Year 6 Leadership Groups</p> <p>MJR Buddy groups MJR Heroes MJR posters MJR language used in Pastoral Care Policy and Behaviour Management Policy</p> <p>Rosary procession to each class in October Rosary prayed over PA system for morning prayer Marian prayer focus in classrooms and office Newsletter and website</p> <p>Mini Vinnies, Lifelink, Project Compassion, Shopfront Vinnies Christmas Hampers Involvement in Parish worship and projects</p> <p>Daily class prayer, using class sacred spaces, praying informally</p>	<p>Respect the dignity of each person by the way we speak to and about them.</p> <p>Consciously making Jesus present in the conversations we have.</p> <p>MJR Awards and nominations</p> <p>Attentiveness, Participation when children pray the Rosary</p> <p>Students have knowledge and understanding of the various social justice initiatives</p>

BELIEFS TO BE PROCLAIMED	FEAST/EVENT (When?)	WITNESS	EFFECTIVENESS INDICATOR
<p>EXPERIENCES OF THE HOLY SPIRIT</p> <p><i>The Holy Spirit strengthens us with gifts</i></p>	<p>Pentecost Sunday Confirmation</p>	<p>Pentecost Liturgy of the Word</p> <p>Class Posters and cards for Yr 6 students</p> <p>Sacramental Parent & Child workshops for Confirmation</p>	<p>Students know the Holy Spirit was sent to us at Pentecost and in the Sacrament of Confirmation</p>
<p>THE SPIRIT IN THE CHURCH</p> <p><i>The Holy Catholic Church</i></p> <p><i>The Forgiveness of Sins</i></p> <p><i>The Resurrection of the Body</i></p>	<p>All Saints Day</p> <p>Sacrament of Reconciliation Advent and Lenten Reconciliation for Yrs 3-6 Restorative Justice</p> <p>All Souls Day ANZAC Remembrance Day</p>	<p>Class Liturgies Religious Education Units of Work</p> <p>Restorative Justice PD 2016 for staff and implementation with students</p> <p>Incidental opportunities of staff to promote reconciliation e.g. playground behaviour issue drawn back to "Does that make Jesus Real?"</p> <p>Pastoral Care Policy</p> <p>Sacramental Parent & Child workshops for Reconciliation</p> <p>Crisis Management Policy to include death of Child/Staff</p>	<p>Students can name Saints and why they are important in the church.</p> <p>Children and staff use Restorative Justice practices.</p> <p>Children pray for those who have died</p>
STAFF and LEADERSHIP FORMATION			

APPRENTICESHIP IN DRAWING ON CHRIST'S POWER FOR DAILY LIFE - CELEBRATING COMMUNITY

EXPERIENCES	BELIEF TO BE PROCLAIMED	CELEBRATING	WITNESS	PRAYING	EFFECTIVENESS INDICATOR
BAPTISM	<i>God the Father, Jesus and the Holy spirit makes a home in us</i>	Using the Paschal Candle and Baptismal Font in appropriate liturgies Using the Sprinkling Rite where appropriate Renewal of Baptismal Vows	Make The Sign of the Cross Genuflect when entering the church	PowerPoint of the Mass to engage participation	Children are able to make the Sign of the Cross correctly.
EUCHARIST	<i>We receive the Body and Blood of Jesus Christ</i>	Focus on ritual, etiquette and understanding of the presence of Jesus in the Eucharist Prayer Cards for Eucharist class Each class is to plan and conduct a Liturgy for the whole school, once a year. Buddy classes plan and conduct a whole school Mass once a year Each class will plan an individual class mass At least one Mass will be held per term eg. St Benedict's Feast Day, End of Year Thanksgiving,	Encouraging Altar Server Training Encourage Family participation Parent meetings Commitment Masses Retreat Days for Sacramental Classes Listen to & reflect on readings prior to Mass	Invitations given to families to attend Masses Periods of prayerful silence to show reverence Teach the mass responses. Use these as part of daily class prayer and other liturgies. Treat the Bible in the classroom with reverence	Genuflect correctly. Quiet reflection before Mass. Participation during Mass Entering and exiting the Church. Restorative Justice practices used effectively with MJR Students are aware of, and celebrate Sacramental classes.
CONFIRMATION	<i>We receive the fullness of the Holy Spirit as the apostles received the Holy Spirit at Pentecost</i>	Feast of Pentecost Sacrament of Confirmation Prayer Cards for Confirmation class	Drama/art/singing/dance Rosary in the months of May & October	Encourage attendance at weekend masses	
RECONCILIATION	<i>God loves us unconditionally and forgives us</i>	Advent and Lenten Reconciliation for Yrs 3-6 Prayer Cards for Reconciliation class	Hymn Singing Practice (year level and whole school)		
LITURGIES OF THE WORD	<i>God is Community and as God's family, we celebrate together</i>	Showing respect and reverence in church and class liturgies Using the Lectionary and Book of Gospels rather than paper copies			

<p>How does our school promote the sense of the sacred in its liturgies</p> <ul style="list-style-type: none"> • Every class has quiet prayer / meditation time before classes start • Reflective time before and after Mass e.g. play reflective music 	<p>How does our school help students to participate actively</p> <ul style="list-style-type: none"> • Reflect on personal needs to which the liturgy relates • Reflect on the Readings / Gospel prior to going to Mass • Children write Prayers of Intercession for Masses 	<p>How does our school help students to respond actively to the ritual?</p> <ul style="list-style-type: none"> • Artwork • Children participate in the Readings • Music • Drama • Prayers of Intercession • Altar servers • Offertory procession • Liturgical movement • Singing
<p>STAFF and LEADERSHIP FORMATION</p>		
<p>Professional Development – Accreditation Renewal – Prayer, The Mass</p> <p>Staff Prayer Time</p> <p>Whole staff to be provided with opportunity to discuss relevant issues of Faith</p>		

APPRENTICESHIP IN COMMUNING WITH GOD THROUGH CHRISTIAN PRAYER

FORMAL PRAYER	WHEN INTEGRATED INTO THE SCHOOL DAY	EFFECTIVENESS INDICATORS
<p>Whole school focus of one traditional prayer per term</p> <ul style="list-style-type: none"> • Sign of the Cross • Our Father • Hail Mary • Glory Be • Grace before meals • Grace after meals • Mass Responses • Morning Offering • Act of Contrition • The Rosary • The Apostles Creed • Hail Holy Queen • Repose of Soul 	<ul style="list-style-type: none"> • Prayers explicitly taught as per guidelines • Morning/Lunch/Afternoon prayers are embedded into the daily routine • During the month of October pray the rosary each day, using PA with Year 6 class to lead. • Every assembly and/or staff meeting • Weekly Briefing • All staff are encouraged to attend and lead 	<p>Program documentation</p> <p>Knowledge and awareness of Traditional prayers such as Hail Mary, Our Father, Glory Be – as per RE guidelines</p> <p>Regular attendance and participation by most of the staff</p>
INFORMAL PRAYER	WHEN INTEGRATED INTO THE SCHOOL DAY	EFFECTIVENESS INDICATORS
<p><i>Intention:</i></p> <ul style="list-style-type: none"> ⊕ Thanksgiving ⊕ Petition ⊕ Contrition ⊕ Adoration 	<ul style="list-style-type: none"> • Personal/community prayer intentions incorporated into individual class morning, lunch and afternoon prayers • Classroom daily prayer opportunities as needed • Offer opportunities of silence within the day... quiet, reflective, meditative moments (perhaps after lunch): using guided imagery, story, scripture, nature and art • Community needs and disasters • Visits to the church • Saying the rosary in class – making a set of rosary bead with students in class • Class/Church Liturgies • Building a quiet space within the school for children to be able to contemplate and pray 	<p>Students spontaneously ask for opportunities to come together in prayer.</p> <p>Students are prepared to share their intentions during class prayer.</p>
STAFF and LEADERSHIP FORMATION		

Date Written: October 2015

Date Reviewed: _____

Date Reviewed: _____

Date Reviewed: _____