



Differentiation Policy

Rationale:

At St Benedict's we believe that children are a gift from God, capable of reaching their own potential given the right learning environment.

We strive to create a differentiated curriculum through in class activities and inquiry based learning, which offers and fosters growth for all children. We hope that an education at St Benedict's allows for each child to strive for greatness.

Practices and procedures

In class support (PP-3)

- Assistant Principal to work with class teachers to provide support and guidance for students requiring extension.
- AP and teacher find a suitable time to work together in class with the group of students requiring extension.
- AP and teacher work collaboratively to report on child at the end of each term (Progress Files) and end of each semester (Reports).

Challenge Club (4-6)

- Students will be identified by teachers for the effort and achievement in class.
- Students who have excelled in class lessons, assessments and standardised testing will be invited to join the Challenge Club.
- Challenge Club will run once a week after school.
- Students will participate in a variety of interschool academic competitions, which will vary from year to year.
- These include but are not limited to:
 - Da Vinci Decathlon
 - Tournament of Minds
 - Numero Tournament
 - Interschool Chess Tournament
 - CPSC Regional Academic Day
 - Maths Olympiad
- Students who participate in Challenge Club will experience activities that are designed to extending their problem solving and creative skills.

Whole school practices

- All staff will be trained in identifying and fostering higher order thinking skills in class.
- Staff will develop a common language in Problem Solving strategies.
- Teachers will use differentiation throughout class lessons, either through the use of group work, inquiry based projects or lessons.

- Collaborative action plans and individual education plans will be created in line with the parents and special need coordinator for students of particular need.
- Students will be tested in regards to their readiness for extension.
- Students who achieve the standard set by the school will be invited to participate in a challenge club each term focusing on higher order thinking skills and application of knowledge.