

St Benedict's School



SEMESTER 1 REPORT



Understanding this report

In each learning area, students are marked against descriptors for their achievement in the individual outcomes that are assessed during the reporting period.

Achievement scale

ACHIEVEMENT DESCRIPTORS

The student demonstrates **excellent** achievement of what is expected for this year level.

The student demonstrates **high** achievement of what is expected for this year level.

The student demonstrates **satisfactory** achievement of what is expected for this year level.

The student demonstrates **limited** achievement of what is expected for this year level.

The student demonstrates **very low** achievement of what is expected for this year level.

The descriptors summarise the standard (or quality) of achievement associated with each level. The scale describes the depth of knowledge and understanding and the range of skills that students typically show.

Maintaining a level in a learning area from one semester to the next is an indication of positive achievement and expected development.

Attitude and effort scale

O Outstanding **VG** Very good **S** Satisfactory **I** Inconsistent **U** Unsatisfactory

Religious Education

Effort

O

VG

S

I

U

COMMENT

In Religion, [redacted] has compared and contrasted the lives of those who have plenty with those who are in need. [redacted] has also highlighted those in society that need to give back, to people who are needy. [redacted] understands the characteristics of Sin and has brainstormed ways Catholic's can try to live their lives without sin. [redacted] has predicted what the world would be like if everyone preached the Kingdom of God. [redacted] also recognises that Jesus calls his followers to contribute to family life, through their actions and words.

English

Excellent

OVERALL ACHIEVEMENT

COMPONENTS

Reading and Viewing

High

Speaking and listening

High

Writing

High

Effort

O

VG

S

I

U

COMMENT

[redacted] has shown great potential in her essay writing this semester. [redacted] has worked hard to improve her essay writing skills this semester. [redacted] must learn to provide detailed evidence from the text to support her argument in all essays. [redacted] needs to focus on the introduction to her essays, to ensure that she has a clear thesis statement, which addresses the question.

Mathematics


Excellent
OVERALL ACHIEVEMENT

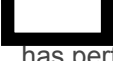
COMPONENTS

Measurement and Geometry	High
Number and Algebra	High
Statistics and Probability	High

Effort	O	VG	S	I	U
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COMMENT

 has performed exceptionally well in all areas of Mathematics. She has excelled in the Chance and Data strand.

 has performed exceptionally well in all areas of Mathematics. She has excelled in the Algebra strand. Sienna has performed exceptionally well in all areas of Mathematics. She has excelled in the Measurement strand.

History

Excellent
OVERALL ACHIEVEMENT

COMPONENTS

Historical Knowledge and Understanding	High
Historical Skills	High

Effort	O	VG	S	I	U
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Art

Excellent
OVERALL ACHIEVEMENT

COMPONENTS

Arts Ideas	High
Arts in Society	High
Arts Responses	High
Arts Skills and Processes	High

Effort	O	VG	S	I	U
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Health Education

Excellent
OVERALL ACHIEVEMENT

COMPONENTS

Attitudes and Values	High
Interpersonal Skills	High
Knowledge and Understandings	High
Self-Management Skills	High

Effort	O	VG	S	I	U
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Physical Education

Excellent
OVERALL ACHIEVEMENT

MRS KATE SAMPSON

COMPONENTS

Attitudes and Values	High
Interpersonal Skills	High
Knowledge and Understandings	High
Self-Management Skills	High

Effort	O	VG	S	I	U
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Self Management and Awareness

	Consistently	Frequently	Occasionally	Rarely
Attempts tasks independently and seeks help when required	✓			
Persists in the completion of challenging tasks	✓			
Accepts responsibility for their learning	✓			
Sets goals and works towards them with perseverance	✓			
Reflects on own learning	✓			
Shows initiative	✓			
Completes set tasks	✓			
Demonstrates effective organisational skills	✓			

Social Management and Awareness

	Consistently	Frequently	Occasionally	Rarely
Respects the rights and property of others	✓			
Shows care for others and develops and maintains positive relationships	✓			
Displays leadership skills	✓			
Deals with and solves problems appropriately	✓			
Respects the values and opinions of others	✓			
Communicates effectively	✓			
Contributes to groups and works collaboratively with others	✓			

GENERAL COMMENT

is an exemplary student. She has a quiet, conscientious approach, is well prepared for lessons and the standard of her work is always excellent. understands concepts readily as is evidenced by her writing; however, I would encourage her to build her confidence and contribute more frequently during class discussions. I wish continued success next semester.

Ms Shannon DE WINNAAR
CLASS TEACHER

Mr Darren McDonald
PRINCIPAL

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