



St Benedicts School

iPad Code of Conduct Policy

This document relates to the acceptable use of mobile technology at St Benedicts School. It also highlights the consequences of actions that are deemed unacceptable by the school leadership team.

The purpose of this policy is to ensure all students and parents are aware of the expectations of the school when participating in the 1:1 program.

iPad user responsibility (Students)

1. Remove the SIM card and retain at home, (to avoid security breaches), if the iPad is a 3G mode^[L]_[SEP]
2. Have their devices fully charged; and chargers and cables are to be left at home. ^[L]_[SEP]
3. Ensure that their iPad is password/code locked. ^[L]_[SEP]
4. Ensure content that is on the iPad is suitable, age appropriate and legal. ^[L]_[SEP]
5. Maintain the Catholic Ethos the School if choosing to install backgrounds or wallpapers. ^[L]_[SEP]
6. Regularly update, maintain storage and name labels, ^[L]_[SEP]
7. Report any damage immediately to their teacher or parent. ^[L]_[SEP]
8. Use their device for their sole usage and purpose, hence, not loan their device to another student without permission by the teacher. ^[L]_[SEP]
9. Transport and store their iPad in a safe and secure manner at all times when not in use, ensuring it is ^[L]_[SEP]permanently in a sturdy and robust cover. ^[L]_[SEP]
10. Never leave their iPad unattended when in use. ^[L]_[SEP]
11. iPads and covers must remain free of any writing, drawing, stickers or labels except for name tags.

Unacceptable Use (Students)

1. Identity theft will not be tolerated ^[L]_[SEP]
2. Using ICT without permission or without supervision by a teacher. ^[L]_[SEP]
3. Visiting any site that has not been approved by the teacher. ^[L]_[SEP]
4. Using the Internet to access offensive or inappropriate information. ^[L]_[SEP]
5. Interfering with emails or files belonging to others.
6. Downloading anything without the teacher's permission. ^[L]_[SEP]
7. Bullying, frightening, annoying or upsetting a person using the iPad is strictly prohibited. ^[L]_[SEP]

Unacceptable Use of the iPad's will result in the iPad being confiscated and unable to be used during class time. Each case of unacceptable use will be unique and will be handled on a case by case basis in consultation with parents and teachers.

Loss or Damage

In the event of loss or damage, students must immediately report the incident to their teacher and parent. Parent/Guardian of the student will be required to repair/replace the damaged or lost iPad promptly in order for your child to fully participate in the learning activities ensuring minimal disruption to your child's learning. A child will not be able to use the iPad if the screen is cracked or broken and in unsafe condition.

St Benedicts School Parent/Student Agreement



Please read the following carefully with your child.

Please return these forms signed no later than Week 2 of Term 1.

The use of iPad while at school is a privilege and not a right.

(Students) I understand that if I am in breach of the St Benedict's Code of Conduct Policy I may lose my iPad and technology resources privilege.

(Parents) It is my responsibility to report and where appropriate, remind my child of the commitment made to the school when signing this iPad Code of Conduct and Agreement.

Please sign and return the section below to your class teacher

Student Agreement

I, _____ have read and discussed this agreement with my parent(s); and accept the terms by which I shall use my iPad at St Benedict's School.

My Passcode lock is: _ _ _ _

Parent Agreement

As the parent/carer of _____, I give permission for my child to have access to an iPad while at St Benedict's. I have read and discussed the terms of the agreement with my child; and will support the St Benedict's in the implementation of this Code of Conduct and Agreement.

I agree to safeguard passwords and ensure that my child's iPad is adequately insured against theft, loss and accidental/deliberate damage.

I understand that when on school grounds personal apps will be blocked on the iPad so my child can fully participate in the 1:1 program.

Student Name: _____

Student Signature: _____

Date: _____

Parent Name: _____

Parent Signature: _____

Date: _____