### Learning Outcomes (WA Curriculum)

#### Statement of Intent

- Recognise that every good value, attitude or way of doing things is a sign of God’s presence and influence within culture.
- Demonstrate the skills necessary in order to read and apply Scripture and to participate in Catholic ritual and prayer.
- Understands Christian vocations and how Christian vocations show love and service to God and others.

#### Celebrated as Lord: Lent / Easter

- Recognise that every good value, attitude or way of doing things is a sign of God’s presence and influence within culture.
- Know and appreciate the values of Christ and those of his Gospel as the basis for living out the Christian mission in the world.
- Wonder at our new discoveries about ourselves.
- Identify that Christians celebrate the power of Jesus as Lord during Lent/Easter.

#### Working with God: Vocation.

- Identify and describe properties of prime, composite, square and triangular numbers.
- Investigate everyday situations that use integers. Locate and represent these numbers on a number line.
- Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies.

#### Measurement & Geometry

- Investigate combinations of translations, reflections and rotations, with and without the use of digital technologies.
- Introduce the Cartesian coordinate system using all four quadrants.

#### Visual Art

**Ideas:** Exploration of the influences of other artists, and selection of visual art elements, materials, media and/or technologies, to enhance their own artwork.

**Skills:** Development and application of artistic techniques and processes with: *Line* (lines that create an illusion) and *Space* (focal point and one point perspective, horizontal and vertical symmetry)

**Responding:** Write responses that identify and describe, using visual art terminology, how visual art elements and techniques are used to communicate meaning and purpose in artwork.

**Communicating and interacting for health and wellbeing**

- Skills to establish and manage positive relationships, such as: showing respect and empathy, being cooperative, actively listening, being trustworthy, accepting differences.
- Situations in which emotions can influence decision-making: in peer group, with friends, with family, during sporting or physical activities

#### Mathematics

**Number & Algebra**

- Investigate everyday situations that use integers. Locate and represent these numbers on a number line.
- Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies.

**Measurement & Geometry**

- Investigate combinations of translations, reflections and rotations, with and without the use of digital technologies.
- Introduce the Cartesian coordinate system using all four quadrants.

#### English

**Writing**

- Plan, write, edit and publish narrative texts.
- Understand the correct structure when writing an Exposition.
- Investigate how complex sentences can be used in a variety of ways to elaborate, extend and explain ideas.
- Analyse how text structures and language features work together to meet the purpose of a text.

**Reading & Viewing**

- Develop strategies to improve pace, fluency and intonation when reading.
- Review the following comprehension strategies: sequencing, comparing and contracting.

**Speaking & Listening**

- Plan and deliver effective presentations with key details.

#### Humanities & Social Sciences

**Geography**

- A diverse and connected world
  - The location of the major countries of the Asia region in relation to Australia and the geographical diversity within the region.
  - Differences in the economic characteristics (e.g. per capita income, energy consumption), demographic characteristics (e.g. population size, density) and social characteristics (e.g. life expectancy) of a selection of countries across the world.
  - Australia’s connections with countries (e.g. trade, migration, tourism, aid, education, defence, sport) and how these connections change people and places.

#### Health

**Communicating and interacting for health and wellbeing**

- Skills to establish and manage positive relationships, such as: showing respect and empathy, being cooperative, actively listening, being trustworthy, accepting differences.
- Situations in which emotions can influence decision-making: in peer group, with friends, with family, during sporting or physical activities

#### Technologies

**Digital Technologies**

- Digital systems have components with basic functions and interactions that may be connected together to form networks which transmit different types of data.

**Design Technologies**

- Collect, sort, interpret and visually present different types of data using software to manipulate data for a range of purposes.
- Manage the creation and communication of information, including online collaborative projects, using agreed social, ethical and technical protocols.

#### Immersion, Excursions and Events

- **Swimming Faction Trials**
  - Week 2 – 15th February
- **Faction Swimming Carnival**
  - Week 6 – 12th March
- **Interschool Cricket Carnival**
  - Week 6 – 13th March
- **Interschool Swimming Carnival**
  - Week 10 – 10th April