



## Statement of Intent – Year 6 – Term 1

Learning Outcomes (WA Curriculum)	Religious Education	Mathematics	English	Humanities & Social Sciences
	<p><b>Working with God: <i>Vocation</i>.</b> -Recognise that every good value, attitude or way of doing things is a sign of God’s presence and influence within culture. -Demonstrate the skills necessary in order to read and apply Scripture and to participate in Catholic ritual and prayer. - Understands Christian vocations and how Christian vocations show love and service to God and others.</p> <p><b>Celebrated as Lord: <i>Lent / Easter</i></b> -Recognise that every good value, attitude or way of doing things is a sign of God’s presence and influence within culture. -Know and appreciate the values of Christ and those of his Gospel as the basis for living out the Christian mission in the world. -Wonder at our new discoveries about ourselves. -Identify that Christians celebrate the power of Jesus as Lord during Lent/Easter.</p>	<p><b>Number &amp; Algebra</b> -Identify and describe properties of prime, composite, square and triangular numbers. -Investigate everyday situations that use integers. Locate and represent these numbers on a number line. -Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies.</p> <p><b>Measurement &amp; Geometry</b> -Investigate combinations of translations, reflections and rotations, with and without the use of digital technologies. -Introduce the Cartesian coordinate system using all four quadrants.</p>	<p><b>Writing</b> -Plan, write, edit and publish narrative texts. -Understand the correct structure when writing an Exposition. -Investigate how complex sentences can be used in a variety of ways to elaborate, extend and explain ideas. -Analyse how text structures and language features work together to meet the purpose of a text.</p> <p><b>Reading &amp; Viewing</b> - Develop strategies to improve pace, fluency and intonation when reading. - Review the following comprehension strategies: sequencing, comparing and contracting.</p> <p><b>Speaking &amp; Listening</b> - Plan and deliver effective presentations with key details.</p>	<p><b>Geography</b> – <b>A diverse and connected world</b> -The location of the major countries of the Asia region in relation to Australia and the geographical diversity within the region. -Differences in the economic characteristics (e.g. per capita income, energy consumption), demographic characteristics (e.g. population size, density) and social characteristics (e.g. life expectancy, education) of a selection of countries across the world. - The world's cultural diversity, including that of its indigenous peoples who live in different regions in the world, such as the Maori of Aotearoa (New Zealand), and the Orang Asli of Malaysia and Indonesia. - Australia's connections with countries (e.g. trade, migration, tourism, aid, education, defence, sport) and how these connections change people and places.</p>
	Visual Art	Health	Technologies	Immersion, Excursions and Events
	<p><b>Ideas:</b> Exploration of the influences of other artists, and selection of visual art elements, materials, media and/or technologies, to enhance their own artwork. <b>Skills:</b> Development and application of artistic techniques and processes with: <i>Line</i> (lines that create an illusion) and <i>Space</i> (focal point and one point perspective, horizontal and vertical symmetry) <b>Responding:</b> Write responses that identify and describe, using visual art terminology, how visual art elements and techniques are used to communicate meaning and purpose in artwork.</p>	<p><b>Communicating and interacting for health and wellbeing</b> -Skills to establish and manage positive relationships, such as: showing respect and empathy, being cooperative, actively listening, being trustworthy, accepting differences.  - Situations in which emotions can influence decision-making: in peer group, with friends, with family, during sporting or physical activities</p>	<p><b>Digital Technologies</b> DIGITAL SYSTEMS - Digital systems have components with basic functions and interactions that may be connected together to form networks which transmit different types of data.</p> <p><b>Design Technologies</b> COLLECTING, MANAGING &amp; ANALYSING DATA -Collect, sort, interpret and visually present different types of data using software to manipulate data for a range of purposes. - Manage the creation and communication of information, including online collaborative projects, using agreed social, ethical and technical protocols.</p>	<ul style="list-style-type: none"> <li>Swimming Faction Trials – Week 2 – 15<sup>th</sup> February</li> <li>Faction Swimming Carnival – Week 6 – 12<sup>th</sup> March</li> <li>Interschool Cricket Carnival – Week 6 – 13<sup>th</sup> March</li> <li>Interschool Swimming Carnival – Week 10 – 10<sup>th</sup> April</li> </ul>