



Statement of Intent – Year 4 – Term 1

Learning Outcomes (WA Curriculum)	Religious Education	Mathematics	English	Humanities & Social Sciences
	<p>Whispers from Within: Students recall in detail and identify Gospel stories and parables that teach people about how to live as Jesus did. They demonstrate a clear understanding that Jesus models how members of the Church are called to live their lives. They demonstrate an excellent level of understanding that Jesus models how members of the Church are called to live their lives.</p> <p>Loved and Forgiven: Students understand that people come to discover God who calls them; through their human experiences of the universe, including the world around them, and their human heart questionings and yearnings which can only ever be satisfied by their Creator. Students understand that Catholics are empowered to live like Jesus as they draw on the power of the Kingdom through Sacraments, Scripture, prayer and other ways Jesus taught.</p>	<p>Number & Algebra</p> <ul style="list-style-type: none"> ○ Recognise, represent and order numbers to at least tens of thousands (ACMNA072) ○ Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems (ACMNA073) ○ Recall multiplication facts up to 10 × 10 and related division facts (ACMNA075) <p>Measurement & Geometry</p> <ul style="list-style-type: none"> ○ Convert between units of time (ACMMG085) ○ Use 'am' and 'pm' notation and solve simple time problems (ACMMG086) 	<p>Writing</p> <ul style="list-style-type: none"> ○ Understand how texts are made cohesive through the use of linking devices including <u>pronoun</u> reference and <u>text connectives</u> (ACELA1491) ○ Recognise how quotation marks are used in texts to signal dialogue, titles and quoted (direct) speech (ACELA1492) ○ Understand that the meaning of sentences can be enriched through the use of <u>noun</u> groups/phrases and <u>verb</u> groups/phrases and prepositional phrases (ACELA1493) ○ Incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research (ACELA1498) ○ Understand how to use knowledge of letter patterns including double letters, spelling generalisations, morphemic <u>word</u> families, common prefixes and suffixes and <u>word</u> origins to spell more complex words (ACELA1779) ○ Read and <u>write</u> a large core of high frequency words including homophones and know how to use <u>context</u> to identify correct spelling (ACELA1780) ○ Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts (ACELY1692) ○ Write using clearly-formed joined letters, and develop increased fluency and automaticity (ACELY1696) <p>Reading & Viewing</p> <ul style="list-style-type: none"> ○ Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts ○ Understand that social interactions influence the way people engage with ideas and respond to others for example when exploring and clarifying the ideas of others, summarising their own views and reporting them to a larger group ○ Understand how texts are made cohesive through the use of linking devices including pronoun reference and text connectives ○ Incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research. 	<p>HASS: Geography</p> <ul style="list-style-type: none"> ○ The main characteristics (e.g. climate, natural vegetation, landforms, native animals) of the continents of Africa and Europe, and the location of their major countries in relation to Australia (ACHASSK087) ○ The importance of environments to animals and people, and different views on how they can be protected (ACHASSK088) ○ The natural resources (e.g. water, timber, minerals) provided by the environment and different views on how they can be used sustainably (ACHASSK090)
	Visual Art	Health	Technology	Immersion, Excursions and Events



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<ul style="list-style-type: none">○ Use of techniques, art processes and exploration of art forms such as monoprinting, sculpture or ceramics (ACAVAM111)○ Appreciation and respect for a range of artwork from different social, cultural and historical contexts	<ul style="list-style-type: none">○ Ways in which health information and messages can influence health decisions and behaviours (ACPPS039)○ Ways in which regular <u>physical activity</u> in natural and built environments promotes health (ACPPS041)	<ul style="list-style-type: none">○ Ways products, services and environments are designed to meet community needs, including consideration of sustainability (ACTDEK010)	<ul style="list-style-type: none">● Year 3,4 Parent/Child Info Session Re Upper Primary Opportunities. (26th Feb)● Year Four Blue Assembly (15th Mar)● Sacrament Commitment Mass (16/17th Mar)● Sacramental Theology session for Parents (19th Mar)● Year Four White Assembly (29th Mar)● Last Supper reflection (11th Apr)● Sculptures by the Sea excursion (TBA)● Art Sculpture Expo (TBA)
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