



## Statement of Intent – Year 3 – Term 1 2019

Learning Outcomes (WA Curriculum)	<b>Religious Education</b>	<b>Mathematics</b>	<b>English</b>	<b>Humanities &amp; Social Sciences</b>
	<p><b>Gathered As One: Church</b></p> <ul style="list-style-type: none"> <li>Expresses wonder at God who created bodies for a purpose.</li> <li>Demonstrates ways in which Jesus used his body to communicate with others.</li> <li>Retells learned stories about people discovering that Jesus is someone special</li> </ul> <p><b>Loving Like Jesus: Lent</b></p> <ul style="list-style-type: none"> <li>Illustrates and explains why friends of Jesus celebrate the Holy Thursday ritual, 'Washing of Feet'.</li> <li>States ways in which Jesus calls people to use their bodies to show love for others.</li> <li>Retells Jesus' message about belonging to his Church.</li> <li>Names religious signs found in a church.</li> <li>Names different roles Church members have in Church celebrations</li> </ul>	<p><b>Number &amp; Algebra</b></p> <ul style="list-style-type: none"> <li>Investigate the conditions required for a number to be odd or even.</li> <li>Recognise, model, represent and order numbers to at least 10 000.</li> <li>Round numbers to the nearest 10</li> </ul> <p><b>Measurement &amp; Geometry</b></p> <ul style="list-style-type: none"> <li>Calculate the area and perimeter of simple 2D shapes.</li> </ul> <p><b>Statistics &amp; Probability</b></p> <ul style="list-style-type: none"> <li>Conduct chance experiments, identify and describe possible outcomes and recognise variation in results</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Plan, write, edit and publish recounts, narrative and expositions (persuasive) texts.</li> <li>Understand the correct structure and language features when writing narrative and expositions.</li> <li>Continue to investigate spelling strategies and rules designed to improve their reading and writing ability.</li> </ul> <p><b>Reading &amp; Viewing</b></p> <ul style="list-style-type: none"> <li>Develop strategies to improve pace, fluency and intonation when reading.</li> <li>Learn the following comprehension strategies: skimming and scanning and main idea.</li> </ul> <p><b>Speaking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>Plan and deliver effective presentations with key details.</li> <li>Communicate coherently, using appropriate tone, volume, pace and pitch.</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>Research change and continuity in our local community.</li> <li>Develop an understanding of the role different cultural groups play in the development of a place.</li> </ul> <p><b>Civics and Citizenship</b></p> <ul style="list-style-type: none"> <li>Identify why we need rules.</li> <li>Explore how and why we make decisions democratically.</li> </ul>
	<b>Visual Art</b>	<b>Health</b>	<b>Technologies</b>	<b>Immersion, Excursions and Events</b>
	<ul style="list-style-type: none"> <li>Experimentation with a variety of techniques and use of art processes in artwork.</li> <li>Personal responses discussing the use of visual art elements in their own and other's artwork, and identifying meaning in artwork from other cultures.</li> </ul>	<p><b>Social Skills and Conflict Resolution</b></p> <ul style="list-style-type: none"> <li>Promote a growth mindset and demonstrate positive thinking.</li> <li>Develop an understanding of team mentality when interacting with peers.</li> <li>Develop assertive behaviours and communication skills to respond to unsafe situations and conflict.</li> <li>Explore behaviours that show empathy and respect for others.</li> <li>Establish a sound understanding that everyone has the right to feel safe and will explore strategies to use in a situation where they may feel unsafe.</li> </ul>	<p><b>Digital Technologies</b></p> <ul style="list-style-type: none"> <li>Explore digital systems in terms of their components, and peripheral devices, such as digital microscopes, cameras and interactive whiteboards.</li> <li>Collect and present data, developing an understanding of the characteristics of data and their representation.</li> </ul>	<ul style="list-style-type: none"> <li>Sacrament Commitment Mass – 6.30pm Saturday, 16th March or 9.30am Sunday, 17th March (week 6)</li> <li>Palm Sunday Liturgy – Tuesday, 9th April (week 10)</li> </ul>



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