Year Three
Parent Information Night
2018
Prayer

God of wisdom and might,
be with our children as they begin
a new school year.
Bless them and their teachers and staff.
Give the strength and grace as their
bodies grow;
wisdom and knowledge to their minds
as they search for understanding;
and peace and enthusiasm to their hearts.
We ask this through Jesus Christ our Lord.
Amen.
We continue the Walker Learning philosophy from the lower years into Year 3. In upper primary classrooms it looks like...

- Communication Board
- Focus Child
- Education Research Projects
Assessment & Reporting

Information is on the website about changes to our Teaching Assessment & Reporting Policy.

In place of the progress files we will be using a Digital Learning Journey where your child’s progress will be pushed out to you via SEQTA each Semester. This will occur at the point in time of the assessment, therefore you will receive assessment evidence from each learning area at different points across the Semester.

Reports will be sent out at the end of Semester 1 & 2.
The Religious Education Units of Work are mandated by the Archbishop. Religion lessons occur daily for 30 minutes and focus on the knowledge and understanding of the Gospel. The five outcomes in the RE learning area are interrelated and include:

- **Discovering God** - students understand that people come to discover God through experiences in creation.

- **Drawing on Human Experience** - students understand the content of the Christian message and its significance by relating it to examples drawn from human experience.

- **Knowing Jesus** - students know the person of Jesus, the model for living out the Christian mission in the world.

- **Living Like Jesus** - students understand that Catholics are empowered to live like Jesus the Saviour as they draw on the power of God’s Spirit.

- **Catholic Practices** - students demonstrate the skills necessary in order to read and apply Scripture to life and to participate in Catholic ritual and prayer.

**Term 1 - Units of Work:**
- Gathered As One
- Loving like Jesus (Jesus / Lent / Easter)
Literacy

Spelling
The Words Their Way Spelling Program is a student-centred approach to vocabulary growth and spelling development. It caters for differentiated learning by engaging students in a variety of sound, pattern and meaning activities. This program will be run between both Year 3 classrooms, where groups will be monitored by both classroom teachers, to allow more explicit teaching and one on one engagement with ability groups. New spelling words will be given out every second Monday and spelling tests will occur every other Friday.

Reading
We are excited about our new comprehension resource - Springboard into Comprehension. This program runs during our literacy blocks and involves whole class explicit teaching of comprehension strategies, followed by small group guided reading sessions to consolidate these skills.

Writing
Two text types are focused on each term in 5 week blocks. During these programs, students are exposed to different writing samples where we explore, label and experiment with text structure and language features. Through the gradual release model, students are given the opportunity to demonstrate their learning through the writing process of drafting and publishing their own writing piece for each text type. We have reviewed recounts this week and will begin working on expositions and narratives in the lead up to NAPLAN. Grammar, editing and punctuation are also important elements of the writing process which are taught in context with each text type.
Numeracy

Mathletics
Mathletics is an interactive website that aims to improve students maths skills through fun activities targeted to the Australian Mathematics Curriculum.

TERM ONE AREAS:
- Investigate the conditions required for a number to be odd or even.
- Recognise, model, represent and order numbers to at least 10 000.
- Make models of three-dimensional objects and describe key features
- Conduct chance experiments, identify and describe possible outcomes and recognise variation in results
## Specialist Areas

<table>
<thead>
<tr>
<th></th>
<th>Wednesday</th>
<th>Friday</th>
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| **3W** | **Italian**
  Mrs Leanne Sunjic
  **Sport**
  Mrs Kate Sampson
  **Music**
  Mrs Deborah Searson | **Science/Library**
  Mrs Gill Noonan
  **Class Fitness**
  Miss Ashley Lyons |
| **3B** | **Italian**
  Leanne Sunjic
  **Sport**
  Kate Sampson
  **Drama**
  Mrs Catherine McGrath | **Library/Science**
  Gill Noonan
  **Class Fitness**
  Miss Amy Houghton |
St Benedict’s School use Restorative Practice and ask the following questions to children when an issue occurs:

- What happened?
- Who has been hurt/upset?
- How can we fix this?

The main aim of our discipline policy is to ensure the safety and wellbeing of all students at all times.
Behaviour Management

Under the guidance of the teacher, students worked together to develop general classroom rules and rules around the use of the iPad. The input from the students is essential in making them accountable for their actions in the classroom. It does, however, mean that the rules will vary slightly between classes. We have highlighted the key rules that are common in both classes below.

<table>
<thead>
<tr>
<th>Class Rules</th>
<th>iPad Rules</th>
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<tbody>
<tr>
<td>- Be Respectful</td>
<td>- iPad to stay in tray when not being used</td>
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<tr>
<td>- Be Responsible</td>
<td>- iPad to be taken home every night</td>
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<tr>
<td>- Be Caring</td>
<td>- iPad to remain in school bag before and after school</td>
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<td>- Be Safe</td>
<td>- Always carry iPad with two hands</td>
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<td>- Do not place the use the iPad on your knees</td>
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<td>- Report anything strange to the teacher</td>
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<td></td>
<td>- Only use the Apps the teacher tells you to use during school hours</td>
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<td></td>
<td>- Never share your passcode with anyone</td>
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<td></td>
<td>- Turn off the iPad screen when the teacher is talking</td>
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Class Dojo

Class Dojo - To find out more you can access the following link.

https://www.classdojo.com/about/

On the desks at the back of the classroom we have printed out a parent invite for each of you. Please find your name and take that with you tonight. Follow the prompts to create your own login and you will then be able to:

- View your child’s dojo points and behaviour
- View the class story (updates & photos of learning)
Homework

- **Diary** - this year students will use a diary to record upcoming events, important dates, spelling activities and any other important information for parents. We ask that parents check the diary everyday, and sign off on students reading each week in the ‘reading’ section. Each night students are to write the name of the book and number of pages they have read in the ‘reading’ section. The teacher will conduct random checks of each child’s diary.

- **Homework** - Our school homework policy states that Year 3 students should be completing 20-30 minutes of homework a night. Students are asked to read for a minimum of 10 minutes to an adult each night. The remainder of this time is spent on a Mathletics task and a Spelling activity. Students receive homework on a Monday night to be handed in on a Friday.

- **Comprehension question sheet** will be sent home to help you generate discussion with your child when reading at home. Student will be taking home one reading book for the four nights to focus on fluency and reading for meaning.
Communication

- Parent request for teacher interview form (download from the school website)
- **Emails** - Please allow 24hrs to respond. Emails received on Friday will be answered by end of day Monday.
- Please read **newsletters** each week to keep up-to-date
- School website and calendar is regularly updated
**Other Information**

- **Morning routine** - doors open at 8:30am to enter the building and the classroom. Students know to set up their work area, then choose a book to read to themselves, a partner, a parent or a teacher. School starts at 8:50am.

- **Afternoon routine** - students are dismissed from the classroom at 3:00pm and move promptly to their pick up areas.

- **Absenteeism** - If your child remains home due to illness, please send a notification via the school app as early as possible.
  * Please ensure you sign your child in/out if you take them from school for appointments.

- **Class parents** - Annie Menezes, Alaina Tate, Hellen Peres, Camilla Moreira

- **Parent Help** - Always appreciated! An email will be sent requesting help in the classroom when required.
Other Information continued...

- **Allergies** - A number of children in our school have nut allergies, it is requested that no nut products are sent to the school in lunches.

- **Health & Safety** - We must have a signed permission form in order to administer medication to your child. This needs to be given to Admin not the class teacher.

- **Head lice** - Please ensure your child has their hair tied back to decrease the risk of contracting head lice. If a case of head lice is detected in the class, a note will be sent home to inform parents.

- **Assemblies/Masses/Merit Certificates** - Please check the school calendar for the dates of our Class Assembly and Class Masses. Merit assemblies will take place on Friday mornings. You will be contacted via email if your child is receiving a certificate.
NAPLAN

Term 2 Week 3
15th-17th May

Students will have practice within the classroom to get use to the style of the NAPLAN Assessments and test conditions. NAPLAN testing is on paper this year.

More parent information to come...

http://www.nap.edu.au/
Reconciliation

The Reconciliation program offers an approach that is family focused, parish based and school supported. This approach is based on the understanding that parents, with the support of the school and parish, have the responsibility for passing on our Christian faith, values, traditions, beliefs and stories to the children of our parish community.

Enrolment and commitment mass (All students need to attend one)
- 10/3 6pm
- 11/3 9:30am

Sacrament of Penance
- 4/9 - parent child information night/ workshop 5pm or 6.30pm
- 19/9 - retreat day
- 13/10 - 3/11 (4 Saturdays) - @10am (organise a time with the parish)

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Thank You

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