

**Statement of Intent: Year 1
Term 2, 2021 - Weeks 8-11.**

Developmental Domain Intentions or Early Years Framework Outcomes	Key Learning Intentions	Children's Current Interests	Staff- School- Community Interests Focus	Related Learning Experiences Investigation provocations	Modifications Incidental / Scaffolding Assessment
<p>Emotional (Identity) Children recognize their individual achievements and the achievements of other.</p> <p>Social (Community) Children demonstrate a sense of belonging and comfort in their environments.</p> <p>Physical (Wellbeing) Children make choices, accept challenges, task considered risks, manage change and cope with frustrations and the unexpected.</p> <p>Cognitive (Learning) Children use reflective thinking to consider why things happen and what can be learnt from these experiences.</p> <p>Language (Communication) Children develop an understanding that symbols are a powerful means of communication and that ideas, thoughts and concepts can be represented through them.</p>	<p>RELIGION -Illustrate how people grow and learn. -Discuss things they can do now that they couldn't do when they were babies. -Identify the people who help others to grow and change and discuss ways that these people help others to grow and change.</p> <p>ENGLISH <u>Writing –</u> -Write using unjoined lower case and upper case letters -Begin looking at the text structure of Narratives. -Write descriptions using adjectives. <u>Reading –</u> -Read simple texts with increased fluency. -Answer literal and inferential questions once text has been read.</p> <p>MATHEMATICS <u>Number and Algebra</u> -Read, write, say and model numbers to 100. -Partition numbers up to 100 using place value</p> <p><u>Measurement and Geometry:</u> -Measure and compare the lengths and capacities of pairs of objects using uniform informal units. -Measuring the length of objects using blocks and counters.</p> <p>HASS <u>History</u> -The differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods. -Use terms such as 'past', 'present', 'a long time ago'.</p> <p>HEALTH Being healthy, safe and active - describe their own strengths and achievements and those of others (ACPPS015) - describe physical and social changes that occur as children grow older (ACPPS016) - practise strategies they can use when they feel unsafe or need help with a task.</p> <p>VISUAL ARTS: Monet's Magical Garden Use mixed media to create an artwork based on the paintings of Monet. Apply skills to show distance and perspective in their painting, Near and Far. Experiment with print making to create flowers.</p> <p>TECHNOLOGIES How to Build a Nest? Who lives in a nest? What materials are Nests Made of? What are features of an egg?</p> <p>STEM: Chemical Sciences – Students explore physical changes that can be made to a range of objects, and whether these objects can go back to their original form.</p>	<ul style="list-style-type: none"> • Lego • Footy • Soccer • Cars and ramps • Box construction • Playdough • Drawing • Making books • Painting • School/playing teachers. • Letter writing • Nature play • Creating zoos • Hospital/playing doctors • Animals 	<ul style="list-style-type: none"> • Public Holiday (7th June) • St Benedict's Mass – 30th June • Talent Show – 30th June • Last day of term (2nd July) 	<p>Religious Education Biblical story books, Bible, Rosary beads, cross/crucifix, candle, prayer tablecloth, plant, symbols of the Holy Spirit.</p> <p>Science & Nature Playdough, gems, rolling pins, building boards, animals, plants, word wall, fences.</p> <p>Dramatic Play School – desks, whiteboards, whiteboard markers, paper, badges, clip boards, timetables, worksheets, maths equipment, spelling games.</p> <p>Hospital – phone, patient information sheet, pencils, doctor coats, sick bed, books, X-ray machine, X-rays, stethoscope, thermometer, scissors, word wall.</p> <p>Sensory Play dough and animals Spices, sugar, measuring spoons, mixing cups, syrup.</p> <p>Construction Large wooden blocks, Lego, connecting blocks, connecting magnetic shapes, K-nex, uniflex, cars, trucks, Marble run, road map with vehicles.</p> <p>Tinkering Various tools including hammers, screw drivers, pliers. Safety equipment including safety goggles, helmet and gloves. Variety of electronic equipment (power cords removed).</p> <p>Collage/Creating Boxes and containers for construction, glue and sticky tape. Match sticks, pom poms, material scraps, pop sticks.</p> <p>Reading Various books/texts on friendships, perseverance, being kind, emotions, families.</p> <p>Writing Various writing implements, pens, pencils, highlighters, markers, scented pens, feather quills, coloured paper, blank paper, envelopes in different sizes, stapler and sticky tape, stamps.</p> <p>Numeracy Calculators, beads 10 set, MAB's, ruler, dice, concrete materials (counters, pop sticks), spirit level and measuring tapes, calendars, whiteboard for practicing number formations, number formation laminated cards, number charts and number lines.</p>	<p>Assessment</p> <p>Running Records Checklists Anecdotal Notes</p>