

Walker Learning

Statement of Intent: Pre-Primary

Weeks Term 1 Weeks 4-6

Developmental Domain Intentions or Early Years Framework Outcomes	Key Learning Intentions (Curriculum Guidelines)	Children's Current Interests	Staff-School-Community Interests Focus	Related Learning Experiences Investigation provocations	Modifications Incidental / Scaffolding Assessment
<p>Social (Community) For the children to: 1.1 Children feel safe, secure & supported.</p> <p>Language (Communication) For the children to: 5.1 Children interact verbally & non verbally with others for a range of purposes.</p> <p>Cognitive (Learning) For the children to: 4.2 Children resource their own learning through connecting with people, place, technologies and natural and processed materials.</p>	<p>Religion</p> <ul style="list-style-type: none"> Lists ways we can use our bodies Names ways people can show love just like Jesus Name ways Catholics follow tradition on Shrove Tuesday <p>English Reading Identify- c, h, r, e, m & d Read- c, h, r, e, m & d Name characters and some events after shared reading experiences</p> <p>Writing</p> <ul style="list-style-type: none"> Write s,a,t,p,i,n using the taught letter formations <p>Oral Language</p> <ul style="list-style-type: none"> Students recall familiar events <p>Mathematics Number</p>	Pets Bugs Cooking Dolls Planes World Map Animals Tooth Fairy Cars Connectors Art and craft Sea Life Reading Teddies Colouring in Giraffes Bing Healthy Bling	Making Jesus Real (MJR) Chinese New Year Shrove Tuesday Buddies	<p>Religious Education –Story baskets for familiar bible stories. Liturgical cloth</p> <p>Science & Nature – Leaves, gum nuts, bark, animals, light table, photo graphs and leaf x-rays</p> <p>Dramatic Play – Home area/vet</p> <p>Sensory-Rainbow rice with initial sounds, initial sound cereal, playdough with natural materials (sticks, leaves, gum nuts etc)</p> <p>Construction – design templates on clipboards, images of construction sites and buildings</p> <p>Collage-PVA glue, match sticks, pop sticks, pom poms</p> <p>Reading - Various books relating to topics of interest & intentional learning of vets, houses</p>	<p>Assessment:</p> <ul style="list-style-type: none"> Rhyme Segmentation Observations during Investigations Drawing of self Pencil grip Scissor hold - ongoing Name writing SATPIN Initial sounds

<p>Physical (Well being) For the children to: 3.2 Children take increasing responsibility for their own health & physical wellbeing.</p>	<ul style="list-style-type: none"> • Students can identify, name and write numbers 1-10 • Students count collections of up to 10 using one to one correspondence <p>Measurement</p> <ul style="list-style-type: none"> • Students can sequence the days of the week <p>Humanities and Social Sciences</p> <ul style="list-style-type: none"> • Students name ways they can celebrate special days (Shrove Tuesday) <p>Health</p> <ul style="list-style-type: none"> • Students name ways they can stay safe at school • Names and illustrates ways can we be good friends 			<p>Writing Selection of paper, pens, coloured pencils, textas & word cards with related topic words, white boards</p> <p>Numeracy-Dominoes, number tracing, note pads</p>	
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