

# Walker Learning

Statement of Intent: Pre-Primary					
Weeks Term 1 Weeks 1-3					
Developmental Domain Intentions or Early Years Framework Outcomes	Key Learning Intentions (Curriculum Guidelines)	Children's Current Interests	Staff-School-Community Interests Focus	Related Learning Experiences Investigation provocations	Modifications Incidental / Scaffolding Assessment
<p><b>Social (Community)</b> For the children to: 1.1 Children feel safe, secure &amp; supported</p> <p><b>Language (Communication)</b> For the children to: 5.1 Children interact verbally &amp; non verbally with others for a range of purposes</p> <p><b>Cognitive (Learning)</b> For the children to: 4.2 Children resource their own learning through connecting with people, place, technologies and natural and processed materials</p>	<p><b>Religion</b></p> <ul style="list-style-type: none"> <li>Name different ways students can use their bodies to show love</li> </ul> <p><b>English</b></p> <p>Reading</p> <ul style="list-style-type: none"> <li>Identify and name s,a,t,p,i,n</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>Write s,a,t,p,i,n using the taught letter formations</li> </ul> <p>Oral Language</p> <ul style="list-style-type: none"> <li>Students recall familiar events</li> </ul> <p><b>Mathematics</b></p> <p>Number</p> <ul style="list-style-type: none"> <li>Students can identify, name and write numbers 1-10</li> </ul> <p>Measurement</p> <ul style="list-style-type: none"> <li>Students can sequence the days of the week</li> </ul>	Pets Bugs Cooking Dolls Planes World Map Animals Tooth Fairy Cars Connectors Art and craft Sea Life Reading Teddies Colouring in Giraffes Being Healthy Bling	Making Jesus Real (MJR) Chinese New Year Australia Day Valentines Day	<p><b>Religious Education</b> -Bible, figurines, cross</p> <p><b>Science &amp; Nature</b> - Leaves, gum nuts, bark, animals, light table, liturgical cloth</p> <p><b>Dramatic Play</b> - Camping site and Chinese</p> <p><b>Sensory</b>-Play dough, sand, rice, wood chips</p> <p><b>Construction</b> - Mobilo, cars, blocks, planes,</p> <p><b>Collage</b>-Various boxes, glue, coloured paper, doilies, cotton wool balls, patty pans</p> <p><b>Reading</b> - Various books relating to topics of interest &amp; intentional learning of dentists, doctors</p> <p><b>Writing</b> Selection of paper, pens, coloured pencils, textas &amp; word cards with related topic words</p> <p><b>Numeracy</b>-Measuring tapes, magnetic numbers, number stamps, cards, pebbles, number signs, dominoes, egg timers</p>	<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Rhyme</li> <li>Segmentation</li> <li>Observations during Investigations</li> <li>Drawing of self</li> <li>Pencil grip</li> <li>Scissor hold - ongoing</li> <li>Name writing</li> <li>SATPIN</li> <li>Initial sounds</li> </ul>

<p><b>Physical (Well being)</b>  <b>For the children to:</b>  3.2 Children take increasing responsibility for their own health &amp; physical wellbeing</p>	<p><b>Humanities and Social Sciences</b></p> <ul style="list-style-type: none"> <li>• Students name ways they can celebrate special days (Chinese New Year and Australia day)</li> </ul> <p><b>Health</b></p> <ul style="list-style-type: none"> <li>• Students name ways they can stay safe at school</li> <li>• Names and illustrates ways can we be good friends</li> </ul>				
---	--	--	--	--	--