Dear Parents and Members of our School Community

This week denotes one of the most important times on our liturgical calendar. It is the time when we remember Jesus’ journey to the cross, his death and resurrection. This is at the crux of our faith in what we believe as Catholics. On Monday our year 3 students lead us through a liturgy showing us the meaning of Palm Sunday, Today our year 4’s took us through the Last Supper, tomorrow our 5/6 students will lead the whole school in a Stations of the Cross. When we return next week after our extended break the year 2 classes will lead us in a mass to celebrate Easter. This will happen next Thursday.

The quality of liturgy so far has been exceptional. I particularly love the way the classes are bringing the Gospel to life, through dramatization and song.

Our P&F had a fantastic turnout at their meeting last week. Up coming events were discussed and a major fundraiser committee has been formed. On Saturday afternoon we had a great number of families come and enjoy an Afternoon on the Green. The weather was perfect and the atmosphere was terrific. We were treated to sensational entertainment from the Fremantle Jazz Band, a rock band from CBC lead by x-student James and then a DJ to finish.

Thank you to the P&F executive for another successful event. It was a day to remember because of their hard work and with the support from the class parents and everyone else who attended. It was also lovely to see staff present enjoying the day and company of our community.

Today is definitely the last day for footy tipping as the first game is tomorrow. Please contact Megan Dowling or Lynley Biancuzzo on how to join or pay. Forms are also on our website telling you this information.

Mr Will has taken some well deserved Long Service Leave until the end of this term. We hope he enjoys his time off and look forward to his return at the beginning of term 2.

Last Friday our year 6 students lead us through another session of Making Jesus Real. The morale and positive lessons taken from this day were a pleasure to view. At the end of the session the leaders expressed to the whole school what they really liked about what their group did on the day.

Our MJR Hero nominations have begun and our first hero is not far away from being announced. MJR is a very special initiative at our school.

We are currently taking applications for enrolments for 4 year old Kindergarten for 2018. Your child must be 4 years of age before June 30 2018 to be eligible. Upon a successful enrolment interview positions for 3 year old 2017 will be discussed with parents. Please download our forms from our school website for applications. Get them in early to avoid disappointment. Interviews will be taking place in term 2. If you know any families that would be new to the school please pass on this information.

Speaking of enrolments Ian Elder, Principal of Santa Maria College, has asked me to notify our community of two items:

- All girls who attend a Catholic primary school will be guaranteed an interview for year 7. This of course includes St Benedict’s.
- Anyone wishing for their daughter to attend Santa Maria from year 7 onwards please do not engage in the enrolment process begun in year 4 for year 5 entry.

Other factors to be aware of here is that the primary section of Santa Maria has three streams of students, it then opens up more multiple streams in secondary leaving plenty of room for Girls from St Benedict’s.

Ian has stated to me that Santa Maria are more about offering a primary Catholic education to girls who are not already obtaining one from their current primary school rather than accepting girls from other primary Catholic schools.

Next Wednesday, staff will be sending home progress files for you to see how your child has progressed so far this year. These will also help as a talking point for your upcoming parent interviews on Monday, April 4. Please return the interview request sheet to your classroom teacher for your child so that class teachers can coordinate a time for you.

Finally I would like to take this opportunity to wish everyone a safe, happy and holy Easter this weekend. Thank you for all that you all do to make our school a great one. Take time to reflect and discuss as a family the meaning of Easter and to enjoy the quality family time on offer over the next 5 days, turn off the mobiles and smell the roses for a while.

Until next week
God Bless

Darren McDonald
Principal
Dear Families and Friends,

As many of us look towards the long weekend with excitement, it is important to remember the sacredness of Holy Week. Throughout this week, classes have lead the school in liturgies on Palm Sunday, The Last Supper and tomorrow, The Stations of the Cross. As we near closer to Good Friday and Easter Sunday, let us remember to reflect on the sacrifice that Jesus made for us and hold sacred the long weekend. Not only as a time to celebrate the resurrection of Jesus, but to really value the opportunity we have to spend quality time with our families.

May you all have a beautiful Easter,

Michelle Christian

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**Important Dates to Diarise**

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>24 Mar</td>
<td>Stations of the Cross Liturgy</td>
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<td>Of the Word in the church</td>
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<td>@2.30pm</td>
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<td>25 Mar</td>
<td>Good Friday</td>
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<td>27 Mar</td>
<td>Easter Sunday</td>
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<td>28 Mar</td>
<td>Easter Monday</td>
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<td>29 Mar</td>
<td>Easter Tuesday (no school)</td>
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<td>30 Mar</td>
<td>Swim training @ Melville</td>
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<td>Progress files to come back</td>
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<td>31 Mar</td>
<td>Easter Mass Yr2 - 9am</td>
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<td>Whole school PP - Yr 6</td>
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<td>1 Apr</td>
<td>Swim training @ Melville</td>
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<td>4 Apr</td>
<td>PUPIL FREE DAY</td>
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<td>Parent Teacher Interviews</td>
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**Year 3 - 21st Century Learning**

In Year 3, we have been learning about and implementing **Restorative Practice** in our classroom. We use whole class **Circle Time** to build respect, solve problems and to strengthen relationships in our school. In Health, we have been focusing on conflicts that sometimes occur in the playground and we have explored ways to resolve these problems using Restorative questioning. Together, we brainstormed some scenarios that have happened before during recess or lunch. Small groups decided on one scenario to focus on and broke down the problem by using these Restorative Questions:

- What happened?
- What might the person have been thinking of at the time?
- Who has been affected by what has happened and in what way?
- What do you think they need to do to make things right?

The Year 3 students used this information to plan a **Restorative Social Story**. Once the small groups completed their plan, they went outside and took photos to match their scenarios. From here, each group demonstrated their impressive tech skills and created their very own Restorative Social Stories using an app called **Book Creator**. We can now read these as a class to help guide us to make good decisions, to be safe and to have fun in the playground!

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**Assistant Principal**

In the end, kids won’t remember that fancy toy or game you bought for them. They will remember the time you spent with them.

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All late arrivals must be signed in through the front Administration Office by a Parent or Guardian.

Access to the Administration is only through the front door on Alness Street.
**Holiday/Vacation Care Program**

It is only 2 weeks until the first term ends and holidays begin. For the autumn holidays, the theme for our program is Jungle Quest. The program runs from Monday 11th April and ends on Friday 22nd April and is open from 7am-6pm. A more detailed program will be made available closer to the time but you are able to log on to www.campaustralia.com.au for information or to enrol/register.

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**Merit Award Winners:**

**PP W** - Harper, Jerard  
**PP B** - Jacob, Daniel, Jacelyn  
**Yr 1 B** - Isabel, Eva  
**Yr 1 W** - Andres, Taj  
**Yr 2 B** - Isaac, Claire  
**Yr 2 W** - Jake, Meg  
**Yr 3** - Dylan, Amelia  
**Yr 4** - Jorge, William  
**Yr 5** - Ethan, Sasha  
**Yr 6** - Whole Class

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**4 Yr Kindy Corner**

This week marked the start of Holy Week at Kindy too! We learned about Palm Sunday and waved palm fronds as we acted out the story of Jesus entering Jerusalem on a donkey. The children learned that a donkey was chosen as it is a gentle and peaceful animal rather than a horse that is often used in battles. We then acted out the story of the Last Supper and ate some bread and drank some wine, red cordial, whilst we remembered the special words we hear at Mass, ‘Do this in memory of me’.

The children completed many and various Easter activities such as sequencing the Easter story, our own Easter story booklet and painting Easter moulds.

The week concluded with our very successful Easter bonnet parade. Thank you to everyone for their support with this. We would also like to say that the Easter bunny visited us and was extremely generous in giving us some wonderful treats!! Thank you Easter bunny!

We hope everyone has a happy and safe Easter break. We look forward to seeing you next week.

Together we will grow and learn, Kindy White.

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**Yr 2 Curriculum News**

We have been inquiring about our place in the world. We read the story ‘Where the Forest Meets the Sea’ by Jeannie Baker and talked about how people are connected to different places.

We thought about a special place that is special to us and explained what it feels like to be in this place.

- I am connected to my Uncle Rob’s farm. When I visit my uncle’s farm I feel free and happy. **Neisha**
- My special place is the beach. I feel happy because I love to kick on my board and jump over waves with my sister. The beach is a beautiful place. **Samantha**

Next we looked at a map of Australia and thought about ways we are connected to different places in Australia. We are all connected to Perth, Western Australia because it is where we live. We discovered that some people were connected to other places in Australia.

- **Sienna** is connected to Melbourne because she has gone on a holiday there.
- **Michael** has an uncle who lives in Melbourne.
- Makayla enjoys holidaying with her family in Broome.

We are now discovering ways we are connected to Asia, the closest continent to Australia. We have brainstormed things we know about Asia and some people have close connections to countries in Asia.

- We know that Asian food is very yummy and that sushi is a Japanese food.
- Bali is a place in Indonesia where lots of people enjoy going on family holidays.
- **Claire** is connected to Malaysia and Singapore because she has lots of family members in both countries. **Claire** was also born in Singapore.

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**Choir Practice**

Every Thursdays from 8am in the Music Room. Students from years 3 - 6 welcome.
The ‘Social Discipline Window’

At the heart of Restorative Practices is an understanding of the Social Discipline Window which depicts the possible ways in which teachers (or parents) could respond to undesirable behaviours in young people.

In a primarily punitive response, the wrongdoer is held to high standards, but without the support necessary for him to reach them. Such a response can be alienating and stigmatising. It can also fail to effect any real change in behaviour.

In a more permissive response, the wrongdoer may find the support he needs without being held to account for his actions.

It is the aim of the Restorative approach to be operating in the top right pane of the window - holding students to high standards of behaviour while at the same time providing the support and encouragement necessary for them to meet these expectations. The Restorative approach emphasises working with students to educate them to right behaviour. In this way, a Restorative approach is perceived as being authoritative, rather than authoritarian.
Pupil Free Day!
Tuesday 29th March 2016

Come and join the fun with us at our upcoming Pupil Free Day

**When:** Tuesday 29th March 2016
**Time:** 07:00 to 18:00
**Where:** The Before and After School Care Room at St Benedict's School
**Fees:** $53.88*
**Out of Pocket guide (with rebates)**: $8.29 to $26.94

**Bookings:** Must be made by Tuesday 22nd March 2016

There's lots to do and lots of fun to be had with your friends and the Camp Australia Team at the upcoming St Benedict's School.


We look forward to seeing you soon!

St Benedict's School Camp Australia Team.

*Fees on fees:
1. The Child Care Benefit (CCB) is income tested and scaled, resulting in payments of between 0% and 85% of the fees.
2. The Child Care Rebate (CCR) is non-income tested and is available to almost all Australian families. It provides a rebate of 10% of fees after the CCB has been calculated and applied. Out of pocket expenses to be used as a guide only and are subject to change. Individual circumstances will vary.