Welcome to the Year 6 Learning Overview for Term 1

Dear Parents of Year 6 students, Welcome to our Learning Overview, which will briefly outline the learning outcomes for each of the learning areas. The Learning Overviews are to keep you up to date and inform you of the topics and intended learning outcomes for your children Term 1 and to allow you to talk to your children about what they are doing at school.

Year 6 Learning Overview
Term 1

RELIGION
Our first Unit of work will be Come be Reconciled this unit has a Penance focus.
Our Second Unit will be Celebrated as Lord, which has a focus on Lent and Easter.

Outcomes
Students will:
- Understand the content of the Christian message, by relating it to examples drawn from their experiences.
- Recognise that every good value, attitude or way of doing things is a sign of God's presence and influence within culture.
- Know and appreciate the values of Christ and those of his Gospel as the basis for living out the Christian mission in the world.
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- Wonder at our new discoveries about ourselves.
- Discuss how Jesus came as Lord to share God's power.
- Identify that Christians celebrate the power of Jesus as Lord during Lent/Easter

ENGLISH
The focus during Literacy this term will be Narrative writing.

Outcomes
Students will:
- Plan, write, edit and publish imaginative texts.
- Understand the correct structure when writing a Narrative.
- Develop strategies to improve a reader's engagement with an effective orientation.
- Understand how the correct use of language can make writing more interesting and detailed.
- Continue to investigate spelling strategies and rules designed to improve their ability.
MATHS
The focus throughout Math’s Dedicated Time will be on the, Measurement and Geometry, Statistics and Probability.

Outcomes

Number
- Compare fractions with related denominators and locate and represent them on a number line.
- Solve problems involving addition and subtraction of fractions with the same or related denominators.
- Find a simple fraction of a quantity where the result is a whole number, with and without digital technologies.
- Add and subtract decimals, with and without digital technologies, and use estimation and rounding to check the reasonableness of answers.
- Multiply decimals by whole numbers and perform divisions by non-zero whole numbers where the results are terminating decimals, with and without digital technologies.
- Multiply and divide decimals by powers of 10.
- Make connections between equivalent fractions, decimals and percentages.

Measurement and Geometry
- Investigate, with and without digital technologies, angles on a straight line, angles at a point and vertically opposite angles. Use results to find unknown angles.

Statistics and Probability
- Describe probabilities using fractions, decimals and percentages.
- Conduct chance experiments with both small and large numbers of trials using appropriate digital technologies.

HUMANITIES & SOCIAL SCIENCES

Outcomes
The focus in Humanities & Social Sciences throughout the first term will be on Geography - A diverse and connected world.

Students will:
- Locate the major countries of the Asia region in relation to Australia and the geographical diversity within the region.
- Explain the differences in the economic, demographic and social characteristics of a selection of countries across the world.
- Describe the world’s cultural diversity, including that of its indigenous peoples who live in different regions in the world.
HEALTH
The focus this Term will be on the Healthy Living and Drug Education.

Outcomes
The Students will:
- Identify personal actions to enhance the dimensions of health.
- Develop strategies to cope with influences on health behaviours.
- Highlight behaviours and situations that can be identified as potentially harmful.

PHYSICAL EDUCATION
The focus this Term will on Cricket, Soft Crosse and League tag (3 Weeks dedicated to each sport)

Outcomes
The students will:
- Learn and apply the fundamental movements of each sport.
- Understand the basic rules of each game to facilitate a game.
- Complete specific drills relating to skill development and game understanding.

SCIENCE
The focus in Science this term will be Creators and Destroyers

Outcomes
The Students will:
- To capture students' interest and find out what they think they know about how sudden geological changes and extreme weather events can affect Earth's surface
- To provide students with hands-on, shared experiences of the effects of a volcanic eruption
- To provide students with hands-on, shared experiences of the relationship between volcano shape and lava viscosity
- To provide students with hands-on, shared experiences of the benefits and risks of living near volcanoes
- To support students to represent and explain their understanding of formation and effects of volcanic eruptions on Earth's surface
- To support students to conduct and analyse an investigation of where the majority of the Earth's volcanoes are located and why.

If you have any questions regarding this Learning Overview, please do not hesitate to contact me.

Thank you

Andrew Fonseca