Welcome to the Year 5 Learning Overview for Term 1

Dear Parents of Year 5 students, Welcome to our Learning Overview, which will briefly outline the learning outcomes for each of the learning areas. The Learning Overviews are to keep you up to date and inform you of the topics and intended learning outcomes for your children for Term 1 and to allow you to talk to your children about what they are doing at school.

Year 5 Learning Overview
Term 1

RELIGION
Our first Unit of work will be Choosing to do Good, this unit has a focus on moral decisions. Our Second Unit will be Relationships Restored, which has a focus on Reconciliation.

Outcomes
Students will:
- Understand that people come to discover God who calls them; through their human experiences of the universe, including the world around them, and their human heart questionings and yearnings which can only ever be satisfied by their Creator.
- Give expression to their most basic human heart experiences in light of the Gospel, through study of their interests, questions, hopes, anxieties, reflections and judgments.
- Understand that Catholics are empowered to live like Jesus as they draw on the power of the Kingdom through Sacraments, Scripture, prayer and other ways Jesus taught.
- Recognise that every good value, attitude or way of doing things is a sign of God’s presence and influence within culture.
- Demonstrate the skills necessary in order to read and apply Scripture and to participate in Catholic ritual and prayer.

ENGLISH
The focus during Literacy this term will be Narrative and Persuasive writing.

Outcomes
Students will:
- Plan, write, edit and publish persuasive and imaginative texts.
- Understand the correct structure when writing a narrative and persuasive piece.
- Investigate how complex sentences can be used in a variety of ways to elaborate, extend and explain ideas.
- Analyse how text structures and language features work together to meet the purpose of a text.
- Select, navigate and read texts for a range of purposes, applying appropriate text processing strategies and interpreting structural features, for example setting, characterisation, climax and resolution.

Guided Reading
Outcomes
Students will:
- Identify and use comprehension techniques used throughout numerous text types.
- Understand how texts vary in purpose, structure and topic as well as the degree of formality
- Navigate and read texts for specific purposes applying appropriate text processing strategies, for example predicting and confirming, monitoring meaning, skimming and scanning.
Our guided reading program will be focusing on the reading, writing and viewing sub strands in the English curriculum. The students will be split into four groups in which they will undergo several different activities and rotate throughout each week.

**MATHS**
The focus throughout our Math’s Dedicated Time will be on the, **Number and Algebra, Measurement and Geometry**. Overall this will enhance each student’s mathematic understanding, fluency, problem-solving and reasoning skills.

**Outcomes**

**Number and Algebra**
- Recognise that the place value system can be extended beyond hundredths.
- Compare, order and represent decimals.
- Create simple financial plans, through creation of a budget.
- Use efficient mental and written strategies and apply appropriate digital technologies to solve problems.
- Use estimation and rounding to check the reasonableness of answers to calculations.

**Measurement and Geometry**
- Connect three-dimensional objects with their nets and other two-dimensional representations.
- Compare 12- and 24-hour time systems and convert between them.

**Statistics and Probability**
- Pose questions and collect categorical or numerical data by observation or survey.

**HUMANITIES & SOCIAL SCIENCES**

**Outcomes**
The focus in Humanities & Social Sciences throughout the first term will be on **Economics and Business – Wants, Resources and Choices**.

 Students will:
- Tell the difference between a need and want, and how they may differ between individuals.
- Demonstrate how resources can be natural (e.g. oil), human (e.g. workers), or capital (e.g. machinery), and how these are used to make goods and services to satisfy the needs and wants of present and future generations.
- Understand how due to scarcity, choices need to be made about how limited resources are used (e.g. using the land to grow crops or to graze cattle).
- Identify the factors that influence purchase decisions (e.g. age, gender, advertising, price) and how these decisions affect our resource use.
- Identify strategies for making informed consumer and financial decisions (e.g. budgeting, comparing prices, saving for the future).

**HEALTH**
The focus this Term will be on Personal, Social and Community Health.

**Outcomes**
The Students will find:
- Reliable sources of information that inform health, safety and wellbeing, for example, internet-based information, publications and other media.
- Strategies that promote a healthy lifestyle, such as comparing food labels.
**SCIENCE**

**Biological Sciences: 'Desert Survivors'**

- understanding that living things have structural features and adaptations that help them to survive in their environment.

**Content:**
- to provide students with hands-on, shared experiences of:
  - how having smaller leaves can help plants avoid desiccation
  - how having a larger surface area can help animals to cool down
- to support students to research information about the structural features and adaptations of a particular desert animal or plant.

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**PHYSICAL EDUCATION**

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If you have any questions regarding this Learning Overview please do not hesitate to contact me.

Thank you,

Sophie Marshall