Dear Parents of Year 4 students, Welcome to our Learning Overview, which will briefly outline the learning outcomes for each of the learning areas. The Learning Overviews are to keep you up to date and inform you of the topics and intended learning outcomes for your children in Term 1, and to allow you to talk to your children about what they are doing at school.

Religion:
Our two religious units this term are Whispers from within and Loved and forgiven.

Whispers from within focuses on how we, strengthened through baptism, can be called to by Jesus to love and do good.
Students will:
- Express what the world would be like if all people were helped to love and do good as Jesus taught.
- Relate the cleansing properties of water to the symbolism of water in Baptism.
- Explore the Rite of Baptism.
- Recall why Catholics bless themselves with holy water.
- Describe how to conduct an examination of conscience.

Loved and forgiven focuses on the fact that love is a wonderful human ability. An ability which, as it grows, can be powerful enough to lead people to forgive those who hurt them.

Students will:
- Understand that Catholics celebrate God's joy when forgiving sins
- Recall that Jesus forgives sins today through the Sacrament of Penance
- Recall how Jesus told his followers to forgive others

English:

Curriculum Outcomes:

Writing:
- Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features (ACELY1694)
- Reread and edit for meaning by adding, deleting or moving words or word groups to improve content and structure (ACELY1695)

Spelling:
- Understand how to use strategies for spelling words, including spelling rules, knowledge of morphemic word families, spelling generalisations, and letter combinations including double letters (ACELA1779)
- Understand how to use phonic knowledge to read and write multisyllabic words with more complex letter combinations, including a variety of vowel sounds and known prefixes and suffixes (ACELA1828)
• Understand how to use knowledge of letter patterns including double letters, spelling generalisations, morphemic word families, common prefixes and suffixes and word origins to spell more complex words (ACELA1779)

Reading:
• Identify and explain language features of texts from earlier times and compare with the vocabulary, images, layout and content of contemporary texts (ACELY1686)
• Identify characteristic features used in imaginative, informative and persuasive texts to meet the purpose of the text (ACELY1690)
• Read different types of texts by combining contextual, semantic, grammatical and phonic knowledge using text processing strategies for example monitoring meaning, cross checking and reviewing (ACELY1691)
• Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts (ACELY1692)

Students will be learning to:
Writing:
• Plan draft edit and publish informative texts.
• Understand the correct structure of a range of informative texts.
• Use strategies to assist in reading and editing their work.

Spelling:
• Using the words their way spelling programme students will engage in word study and related activities at their own level of spelling knowledge.
• Students will also be given a copy of the year’s sight words to engage with, and become familiar with throughout the year.

Reading:
• Develop strategies to improve purposeful reading.
• Develop their ability to identify quality texts that suit their purpose.
• Improve in fluency and pace.

Mathematics:
Curriculum Outcomes:

Number and Algebra:
• Recognise, represent and order numbers to at least tens of thousands (ACMNA072)
• Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems (ACMNA073)
• Recall multiplication facts up to 10 × 10 and related division facts (ACMNA075)
• Find unknown quantities in number sentences involving addition and subtraction and identify equivalent number sentences involving addition and subtraction (ACMNA083)

Statistics and probability:
• Describe possible everyday events and order their chances of occurring (ACMSP092)
• Identify everyday events where one cannot happen if the other happens (ACMSP093)
• Identify events where the chance of one will not be affected by the occurrence of the other (ACMSP094)

Measurement and Geometry:
• Convert between units of time (ACMMG085)
• Use ‘am’ and ‘pm’ notation and solve simple time problems (ACMMG086)
Students will be learning to:

**Number and Algebra:**
- Recognise, represent and order numbers to at least tens of thousands.
- Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems.
- Recall multiplication facts up to 10 × 10 and related division facts
- Use strategies to identify unknown quantities in number sentences

**Statistics and Probability:**
- Determine the likelihood of an everyday event occurring when faced with a number of options
- Identify independent and dependent events

**Measurement and Geometry:**
- Determine how many minutes are in an hour and how many second are in a minute.

**HASS**

**History:**
- Students will be learning about journeys of a number of world navigators and explorers up to the late 18th century (e.g. Christopher Columbus, Vasco da Gama, Ferdinand Magellan). They will also learn about some of their contacts and exchanges with societies in Africa, the Americas, Asia and Oceania, and the impact on one society (ACHHK078)
- Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival (e.g. treatment of convicts, daily lives, social order) (ACHHK079)

**Health**
- The positive influence of respect, empathy and the valuing of differences in relationships (ACPPS037)
- Strategies to identify and manage emotions before reacting (ACPPS038)
- Strategies to cope with adverse situations and the demands of others (ACPPS038)

**SCIENCE Mrs Noonan**

**Chemical Sciences: ‘Material World’**
- natural and processed materials have a range of physical properties; these properties can influence their use

**Content:**
- to provide students with hands-on, shared experiences of fair testing and the decomposition of materials, the absorbency of materials and the tensile strength of materials
- to support students to represent and explain their understanding of the properties of materials and how they relate to use
- to support students to plan and conduct an investigation of the thermal insulation capacity of materials
- to provide opportunities for students to represent what they know about how natural and processed materials have a range of physical properties and how these properties can influence their use

**SPORT Mrs Sampson**
- Basketball (8 weeks)
- Australian rules football (2 weeks and continued term two)