PARENT INFORMATION SESSION
YEAR FOUR
2017

PRINCIPAL: MR DARREN MCDONALD
ASSISTANT PRINCIPAL (K-2): MRS KATHERINE KELLY
ASSISTANT PRINCIPAL (3-6): MR BEN WILL

TEACHER: MRS GENELLE ALLINGAME

EDUCATION ASSISTANTS:
KARINA HOPPER
SANDRA CARUSO
WHOSE CHILD IS THIS?
Author Unknown

"Whose child is this?" I asked one day
Seeing a little one out at play
"Mine," said the parent with a tender smile
"Mine to keep a little while
To bathe his hands and comb his hair
To tell him what he is to wear
To prepare him that he may always be good
And each day do the things he should"

"Whose child is this?" I asked again
As the door opened and someone came in
"Mine," said the teacher with the same tender smile
"Mine, to keep just for a little while
To teach him how to be gentle and kind
To train and direct his dear little mind
To help him live by every rule
And get the best he can from school"

"Whose child is this?" I ask once more
Just as the little one entered the door
"Ours," said the parent and the teacher as they smiled
And each took the hand of the little child
"Ours to love and train together
Ours this blessed task forever."
Lessons commence at 8:45am and conclude at 3:15pm.
The classroom doors are opened for students to enter at 8:30am.

From 8:30-8:45am it is Gathering Time for the children. During this time they get themselves organised and ready for the day ahead.

*If your child arrives late to school, that is after 8:45am, you must take them to the office to sign a late slip.*
Children are to bring the following items to Year Four each day:

- A piece of fruit/vegetable for crunch and sip.
- A drink bottle filled with water (large in Summer)
- A healthy snack for recess
- Lunch
- A school hat
- Their homework folder & diary
- iPad
<table>
<thead>
<tr>
<th>Subject</th>
<th>Timetable</th>
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</thead>
<tbody>
<tr>
<td>Italian</td>
<td>Monday (10.00 - 11.00)</td>
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<tr>
<td>Sport</td>
<td>Tuesday with Mrs Sampson (12.30 - 1, 1.40 - 2.15) and Friday with Mrs Allingame</td>
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<tr>
<td>Science</td>
<td>Tuesday (8.50 - 9.55)</td>
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<tr>
<td>Music</td>
<td>Thursday (9.00- 9.40)</td>
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</tbody>
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Homework

Designed and based on children’s needs:

- To develop and consolidate skills learnt
- To develop work practices, ethics and independence
- To develop self discipline and time management
Homework Tasks

✓ Thirty minutes/night
✓ Monday - Thursday
✓ Reading (aloud or to self)
✓ Spelling Grid
✓ Mathletics
✓ Times Tables Practise
At St Benedicts we use Restorative Practice and ask the following questions to children when an issue occurs:

1. What happened?
2. What were you thinking at the time?
3. What have you thought about since?
4. Who has been affected by what you have done? In what way?
5. What do you think you need to do to make things right?

The main aim of our discipline policy is to ensure the safety and wellbeing of all students at all times.
1. If someone is upsetting, hurting, making you uncomfortable or being unsafe:

2. Tell them to stop it, you don’t like it- try to talk it through. Be assertive- not aggressive or passive.

3. Tell them to stop what they are doing/ don’t do it again or you will tell a teacher. Be assertive- not aggressive or passive.

4. Walk away from them and TELL a TEACHER

* If needed

4. Go BACK to the teacher or if they are no longer nearby, go tell another teacher, and tell them all that has happened.

Be assertive. Help yourself and help teachers help you to be happy and safe at school.
Classroom Rules

1. Respect self, others and property
2. Behave in a way that helps us learn.
3. Consider if actions promote safety for self and others.
Rewards for outstanding behaviour

➢ Praise (Written or verbal)
➢ Brag tag in diary
➢ Stamp on positive action card
➢ Email or verbal chat with a parent
Consequences for inappropriate and consistent poor behaviour

1. First warning
2. Second warning
3. Loss of star on “star student” chart along with note in diary to parent.
4. If all stars are lost, miss out on end of term class privilege.

Serious or continual misbehaviour will result in a visit to Mr Will. Parents will be informed throughout all stages of the process.
The Religious Education program is based on the Bishops Units of Work.

- Religious Education lessons take place daily for 30 minutes / 2.5hrs a week.
- Eight units are covered per year. This term we will begin with the unit focussed around the sacrament of Baptism.
Words Their Way (WTW) is a developmental spelling, phonics, and vocabulary program. It was developed by Invernizzi, Johnston, Bear, and Temple-ton.

Words Their Way is an approach to spelling and word knowledge that is based on extensive research literature and includes stages of development and instructional levels that are critical to the way students learn to read.

A word study program allows teachers to provide differentiated efficient, effective instruction in phonics, spelling, and vocabulary.
The Literacy program is based on the Western Australian Curriculum. This term we will focus on:

- Words Their Way spelling
- The structure and content of a range of informative texts.
- Editing and process writing
- Reading strategies including comparing and contrasting, making connections and questioning.
The Mathematics program will be based on the learning outcomes from the Western Australian Curriculum. This term we will focus on:

- Place Value
- Addition and subtraction
- Time
- Chance
St Benedict’s has adopted a 21st century approach to learning. To achieve this we will be developing the following fluencies as outlined by Lee Crockett:

- Solution fluency
- Creativity fluency
- Collaboration Fluency
- Media Fluency
- Information fluency

Our goal is to create critical thinkers.
Term One: Progress Files Parent Teacher Interviews to discuss Progress Files.

Term Two: Formal Semester One Reports

Term Three: Optional Parent Interviews/Viewing of Progress Files.

Term Four: Formal Semester Two Report
If you have any queries or concerns regarding your child, I encourage you to arrange an interview with me.

Interview Request Slips are located on the information table at the entrance of our classroom. Or on our school website.

Alternatively, you may find it easier to email me to arrange an appropriate time.
My email address is:
Allingame.genelle@cathednet.wa.edu.au

Please note I will respond to emails within 48 hours (mon-fri). Please be mindful that I am unable to respond to emails during teaching hours.

Alternative means of communication include:
- Students diaries
- Letters/notes
- Phone
- Appointment with the teacher.
For information regarding Sacraments please contact Colleen Geldenhuyys.

Enrolment Mass: Weekend of 18th & 19th March
First Holy Communion: 2nd & 3rd; 9th & 10th September
First Holy Communion Certificate Mass: 16th September 6:00pm

Parish Manager/Sacramental Coordinator
Catholic Parish of Applecross
Tel: 08-9364 1120
Fax: 08-9316 9587
It is a legal requirement that you supply a written note if your child is absent from school for half a day or more. This can be done via email.
In the event that you have some issues or concerns regarding your child’s schooling we would ask that follow the process below.

1. Make an appointment with the classroom teacher.
2. If you are not happy with the outcome of the meeting with the teacher, notify the teacher and make an appointment to see the appropriate Assistant Principal for your child’s year.
3. If issues still persist please make an appointment to see the Principal.
Our parent representatives for 2017 are:

* Sonia Sutherland
* Marree Hurrell
For additional information or clarification. The following policies and the parent handbook are available on the school website:

- Issues and concerns
- Reporting to parents

Alternatively do not hesitate to contact me.