Year 3 Learning
Term One 2017

Welcome to our Learning Overview, which will briefly outline the learning outcomes for each of the learning areas. The purpose of this document is to keep you up to date and inform you of the learning intentions in Term One and to allow you to talk to your child about what they are doing at school.

Religious Education
Our first Unit of Work will be **Gathered as One: Church**.
Our second Unit of Work will be **Loving Like Jesus: Jesus, Lent & Easter**.

**Outcomes**
Students will:
- Expresses wonder at God who created bodies for a purpose.
- Demonstrates ways in which Jesus used his body to communicate with others.
- Retells learned stories about people discovering that Jesus is someone special.
- Illustrates and explains why friends of Jesus celebrate the Holy Thursday ritual, ‘Washing of Feet’.
- States ways in which Jesus calls people to use their bodies to show love for others.
- Retells Jesus’ message about belonging to his Church.
- Names religious signs found in a church.
- Names different roles Church members have in Church celebrations.

English
In writing this term, we will begin with a brief review of **Recounts** through holiday writing activities. Our focus for the remainder of the term will be on **Expositions (persuasive)** and **Narratives** writing. In reading we will explore on a range of comprehension strategies to improve comprehension of both fiction and nonfiction texts.

**Outcomes**
Students will:
- Plan, write, edit and publish a Narrative.
- Understand the correct structure and language features when writing a Narrative.
- Develop strategies to improve pace, fluency and intonation when reading.
- Review the following comprehension strategies: summarising, making connections and visualising.
- Investigate and apply the following comprehension strategies: scanning and determining importance.
- Continue to investigate spelling strategies and rules designed to improve their reading and writing ability.

Mathematics
This term in Maths, we will be covering topics from the **Number, Measurement and Probability strand**.

**Outcomes**
Students will:

- Investigate the conditions required for a number to be odd or even.
- Recognise, model, represent and order numbers to at least 10 000.
- Round numbers to the nearest 10.
- Calculate the area and perimeter of simple 2D shapes.
- Conduct chance experiments, identify and describe possible outcomes and recognise variation in results.

We also hope to complete an investigation called *What’s in 1000 words?* This investigation involves the application of the following topics:

- Odd and even numbers
- Place Value and expanded notation
- Rounding to the nearest 10
- Area & perimeter
- Estimation strategies

**Humanities and Social Sciences**

Aspects of the **History** and **Civics and Citizenship** curriculum will be covered this term.

**Outcomes**

Students will:

- Identify why we need rules.
- Explore how and why we make decisions democratically.
- Research change and continuity in our local community.
- Explore significant days that are celebrated and commemorated in Australia.
- Develop an understanding of the role different cultural groups play in the development of a place.

**Health**

The focus this term will be on **social skills, conflict resolution and the right to feel safe.**

**Outcomes**

Students will:

- Promote a growth mindset and demonstrate positive thinking.
- Develop an understanding of team mentality when interacting with peers.
- Develop assertive behaviours and communication skills to respond to unsafe situations and conflict.
- Explore behaviours that show empathy and respect for others.
- Establish a sound understanding that everyone has the right to feel safe and will explore strategies to use in a situation where they may feel unsafe.

**Science**

The **Earth and Space Sciences unit ‘Night and Day’** will be covered with Mrs Noonan this term.

**Outcomes**

Students will:

- Be provided with hands-on, shared experiences of the shapes, relative sizes and positions of the Sun, Earth and Moon, of shadows and light and how Earth’s rotation on its axis causes night and day.
Be supported to plan and conduct an investigation of the length and direction of shadows during one day
Be provided with opportunities to represent what they know about how the Earth’s rotation on its axis causes regular changes, including day and night.

Physical Education
The following sports will be covered by Mrs Sampson this term.
- Basketball (8 weeks)
- Australian Rules Football (2 weeks)

If you have any questions regarding this Learning Overview, please do not hesitate to contact your child’s classroom teacher.

Kind regards,

Amy Houghton & Ashley Lyons